

Name of school
Sunshine State Standards Report
Fifth Grade -- 2002-2003

- Key:** ✓ 4 – Exemplary
 ✓ 3 – Proficient
 ✓ 2 -- Progressing
 ✓ 1 -- Not yet meeting standards
 NC -- Not covered

Student _____

ID# _____

Teacher _____ Report Date _____

Language Arts – READING	1	2	3	4	NC
Extends previously learned prereading knowledge and skills of the fourth grade with increasingly complex reading texts, assignments, and tasks (LA.A.1.2.1)					
Uses resources and references such as dictionary, thesaurus, and context, and other strategies to build word meanings and increase vocabulary (LA.A.1.2.3)					
Describes author's purpose and describes how an author's perspective influences the text (LA.A.2.2.2)					
Reads and organizes information from multiple sources for a variety of purposes (LA.A.2.2.5)					
Extends previously learned knowledge and skills of the fourth grade with increasingly complex texts and assignments and tasks (for example, using reference materials and processes) (L.A.A.2.2.8)					
Language Arts – WRITING	1	2	3	4	NC
Establishes a purpose for writing (including but not limited to informing, entertaining, explaining) (LA.B.1.2.1)					
Uses an organizational pattern appropriate to purpose and audience (including but not limited to topic sentences, supporting sentences, and sequence; develops new ideas in separate paragraphs; concludes with effectiveness) (LA.B.1.2.2)					
Uses supporting ideas, details, and facts from a variety of sources to develop and elaborate the topic (LA.B.1.2.2)					
Generally follows the conventions of punctuation, capitalization, and spelling appropriate at fifth-grade or higher level (LA.B.1.2.2)					
Establishes a clear, central focus with little or no irrelevant or repetitious information (LA.B.2.2.6)					
Language Arts – LISTENING, VIEWING AND SPEAKING	1	2	3	4	NC
Understands information presented orally in a variety of forms (for example, informational speeches, humor, persuasive messages, directions) (LA.C.1.2.1)					
Asks relevant questions and makes comments and observations (LA.C.3.2.2)					
Language Arts- LANGUAGE	1	2	3	4	NC
Uses elements of grammar in speech (including, but not limited to present, past, and future verb tenses; subject-verb agreement; pronouns references; word order) (LA.D.1.2.1)					
Language Arts – LITERATURE	1	2	3	4	NC
Understands the distinguishing features of literary texts (for example, fiction, drama, and poetry, folktales, myths, poems, historical fiction, autobiographies) (LA.E.1.2.1)					
Understands the development of plot in a fifth grade level or higher story (LA.E.1.2.2)					
Knows the similarities and differences of characters and settings presented within and across fifth grade or higher level selections (LA.E.1.2.3)					
Knows themes that recur across literary works (LA.E.2.2.4)					

Student _____

Math – NUMBER SENSE, CONCEPTS AND OPERATIONS	1	2	3	4	NC
Reads, writes, and identifies whole numbers, fractions, mixed numbers, percents and decimals (MA.A.1.2.1)					
Compares and orders whole numbers using concrete materials, number lines, drawings, and numerals (MA.A.1.2.2)					
Compares and orders commonly used fractions, percents and decimals to thousandths using concrete materials, drawings, and numerals (MA.A.1.2.2)					
Predicts the relative size of solutions in the following: - addition, subtraction, multiplication, and division, of whole numbers - addition, subtraction, and multiplication of fractions, decimals, and mixed numbers, with particular attention given to fraction and decimal multiplication (MA.A.3.2.1)					
Solves real-world problems involving addition, subtraction, multiplication, and division of whole numbers, and addition, subtraction, and multiplication of decimals, fractions, and mixed numbers using an appropriate method (for example, mental math, pencil and paper, calculator). (M.A.A.3.2.1)					
Math – MEASUREMENT	1	2	3	4	NC
Solves real-world problems involving measurement of the following: - length (for example, eighth-inch, kilometer, mile) - weight or mass (for example, milligram, ton) - temperature (comparing temperature changes within the same scale using either a Fahrenheit or a Celsius thermometer) - angles (acute, obtuse, straight) (MA.B.1.2.2)					
Solves real-world problems involving perimeter, area, and volume using concrete, graphic, or pictorial models (MA.B.1.2.2)					
Uses schedules, calendars, and elapsed time to solve real-world problems (MA.B.1.2.2)					
Math – GEOMETRY AND SPATIAL SENSE	1	2	3	4	NC
Draws and classifies two-dimensional figures having up to ten or more sides and three-dimensional figures (for example, cubes, rectangular prisms, pyramids) (MA.C.1.2.1)					
Knows the effect of a flip, slide, or turn (90°, 180°, 270°) on a geometric figure (MA.C.2.2.2)					
Knows how to identify, locate, and plot ordered pairs of whole numbers on a graph or on the first quadrant of a coordinate system (MA.C.3.2.2)					
Math – ALGEBRAIC THINKING	1	2	3	4	NC
Describes, extends, and creates numerical and geometrical patterns using a variety of models (for example, lists, tables, graphs, charts, diagrams, calendar math) (MA.D.1.2.1)					
Math – DATA ANALYSIS AND PROBABILITY	1	2	3	4	NC
Knows which types of graphs are appropriate for different kinds of data (MA.E.1.2.1)					
Generates questions, collects responses, and displays data on a graph (MA.E.1.2.1)					
Uses a stem-and-leaf plot from a set of data to identify the range, median, mean, and mode (MA.E.1.2.2)					
Identifies and records the possible outcomes of an experiment using concrete materials (for example, spinners, marbles, number cubes) (MA.E.2.2.2)					