

TRI-COUNTY CHARTER SCHOOL PARTNERSHIP

**Power Standards
Language Arts – First Grade**

STRAND A: READING

Standard 1: The student uses the reading process effectively

LA.A.1.1.2: The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.

1. uses basic elements of phonetic analysis (for example, hears, segments, substitutes, and blends sounds in words).

LA.A.1.1.4: The student increases comprehension by rereading, retelling, and discussion.

1. uses a variety of strategies to comprehend text (for example, retelling stories in correct sequence, recalling details, rereading).

Standard 2: The student constructs meaning from a wide range of texts.

LA.A.2.1.1: The student determines the main idea or essential message from text and identifies supporting information.

1. knows the main idea or theme and supporting details of a story or informational piece.
2. uses specific details and information from a text to answer literal questions.

STRAND B: WRITING

Standard 1: The student uses writing processes effectively.

LA.B.1.1.1: The student makes a plan for writing that includes a central idea and related ideas.

3. focuses on a central idea (for example, familiar person, place, object, experience).

LA.B.1.1.2: The student drafts and revises simple sentences and passages, stories, letters, and simple explanations that

- *express ideas clearly;*
- *show an awareness of topic and audience;*
- *have a beginning, middle, and ending;*
- *effectively use common words;*
- *have supporting detail, and*
- *are in legible printing.*

2. knows the differences among individual letters, words, sentences, and paragraphs.

5. uses an organizational structure in writing (including beginning, middle and ending; using supporting details).

LA.B.1.1.3: The student produces final simple documents that have been edited for

- *correct spelling;*
- *appropriate end punctuation;*
- *correct capitalization of initial, “I,” and names of people;*
- *correct sentence structure; and*
- *correct usage of age appropriate verb/subject and noun/pronoun agreement.*

2. spells commonly used, phonetically regular words at first grade or higher level.

4. uses complete sentences in writing.

STRAND C: LISTENING, VIEWING, AND SPEAKING

Standard 1: The student uses listening strategies effectively.

LA.C.1.1.1: The student listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.

1. follows three-step oral directions.

Standard 3: The student uses speaking strategies effectively.

LA.C.3.1.3: The student speaks effectively in conversations with others.

1. uses speaking vocabulary to convey a message in conversation (for example, descriptive words, singular and plural nouns, compound words).

STRAND D: LANGUAGE

Standard 2: The student understands the power of language.

LA.D.2.1.1: The student understands that word choice can shape ideas, feelings, and actions.

1. understands that word choice can shape ideas, feelings, and actions (for example, multiple meaning words, figurative language).