

PROFESSIONAL DEVELOPMENT ONLINE COURSES THROUGH EDUCATIONAL IMPACT

No.	Course Title	Course Code	In-service Points*	FEAP** (1-6)	FPLS** (4-10)	FCPCS Teacher Eval***	FCPCS Admin Eval***
Classroom Management & Environment							
1	Maximizing Instructional Time	MGMT14	16	2		B.1	
2	Improving Classroom Environment	MGMT84	15	2		B.6	
3	Arranging the Classroom Effectively Series	MGMT15-17	14	2		B.1	
4	Building Positive Relationships and Classroom Culture Series	MGMT72a-c	14	2		B.4, B.6	
5	Positive Behavior Supports in Action	MGMT325	14	2		B.6	
6	Setting High Expectations in Your Classroom	MGMT89	14	2		B.2	
7	Bullying Prevention	MGMT76	13	2, 6		B.4, F.1	
8	Managing the Defiant Child	MGMT324	16	2		B.6	
Compliance Training							
9	Child Abuse: Recognition & Reporting	COMP75	13	6	10	F.1, F.2	10.1,10.3
10	Blood Borne Pathogens for School Employees	COMP61	14				
11	Sexual Harassment in Schools	COMP96	12	6		F.1	
Early Childhood							
12	Play, Move and Feel—ECE Developmental Milestones	ECE102	12	1		A.6	
13	Instructional Strategies for Early Childhood Education	ECE103	13	3		C.1	

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K-12 Best Practices							
14	Creating a Student-Centered Learning Environment	K12-1	16	1, 2, 3	2	A.3, A.6, B.1, B.2, B.3, C.1, C.2, C.3, C.4	2.2
15	Strategies for Differentiated Instruction	K12-6	18	1, 2, 3		A.5, B.3, C.3, C.4	
16	Connecting Lessons to Big Ideas and Background Knowledge	K12-3	16	1, 3		A.1, A.2, C.5	
17	Raise the Rigor with Higher Level Thinking Skills	K12-122	16	1, 2, 3		A.1, B.2, C.1, C.6	
18	An Introduction to Differentiated Instruction	K12-5	17	1, 3, 4, 5		A.5, C.3, D.1, E.3	
19	Connecting to Students' Learning Styles	K12-4	16	3, 4		C.3, D.4	
20	Backwards Teaching: Using 3 Part Lessons in Math	K12-67	14	1, 3		A.6, C.1	
21	Student Engagement Series	K12-8	15	3		C.1	
22	Instructional Planning in Real Classrooms	K12-7	17	1		A.1-A.6	
23	Active Learning Series	K12-11	17	3		C.1	
24	Assessment for Learning	K12-314	16	4		D.1-D.6	
25	Learning Goals and Success Criteria	K12-65	16	1, 4		A.3, A.4, D.2, D.3	
26	Exceptional Teaching in Action Series (Elementary, Intermediate or Secondary)	K12-88a-c	14	3		C.1-C.6	
27	Project Based Learning	K12-316	16	3		C.5, C.6	
28	The Four C's of 21 st Century Classrooms	K12-138	12	1, 2, 3, 4		A.6, B.2, C.1, C.2,	

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						C.6, D.2	
29	Differentiation by Process, Product and Content	K12-121.1	12	1, 2, 3, 4		A.2, A.3, A.6, B.2, B.3, B.4, C.3, D.1, E.3	
30	Marzano, Silver and Strong: 5 Practices of Highly Effective Classrooms	K12-318	17	2, 3, 4		B.1, B.6, C.1-C.6, D.1, D.3	
31	Enhancing Learning with Family Involvement	K12-20	15	5		E.4	
32	Why Boys? Closing the Literacy Gender Gap	K12-64	16	3		C.3	
33	Make Learning Relevant with Real World Connections	K12-18	16	3		C.5	
34	Challenges and Rewards of Team Teaching	K12-111	14	5		E.4	
35	Understanding by Design	K12-108	13	3		C.1	
36	Professional Responsibilities of Distinguished Teachers	K12-19	15	6		F.1, F.2	
37	Becoming a Reflective Practitioner	K12-74	13	5		E.1, E.2	
38	Teaching Character and Values	K12-332	19	2		B.4	
39	Teacher Knowledge of Content and Pedagogy	K12-21	13	5		E.5	
40	Brain Based Instruction	K12-331	14	3		C.6	
41	Cultural Awareness in the Classroom	K12-119	12	2		B.4	
42	Deepening Student Learning with Longer Classes	K12-112	14	2		B.1	
Literacy							
43	Adolescent Literacy	LIT320	17	3		C.1, C.2, C.5	

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44	Creating an Effective Balanced Literacy Program	LIT319	18	1		A.1–A.6	
45	Understanding Literacy Stages and Assessment	LIT51	14	1, 2, 3, 4		A.5, B.3, C.4, D.2	
46	Designing Lessons to Inspire Thinking and Learning	LIT321	15	1		A.3, A.6	
47	The Big 5—Essential Components of Reading Instruction	LIT95	16	1, 3		A.1, A.2, C.1	
48	Oral Language: The Key to a Strong Literacy Program	LIT63	14	1, 2, 3		A.2, A.6, B.5, C.5	
49	The Daily Five	LIT109	12	3		C.1–C.5	
50	Questioning Strategies for Guided Reading	LIT110	12	3		C.6	
51	Every Child a Writer: How to Use Writers' Workshops Effectively	LIT105	13	3		C.1	
New Teacher Training & Mentoring							
52	How to Create an Effective Mentoring Program for New Teachers	TT86	20		4		4.6
53	Follow the Journey of 4 First Year Teachers	TT70	15		4		4.6
54	New Teacher Training 1: Classroom Environment	TT90	15	2	4	B.1-B.6	4.6
55	New Teacher Training 2: Planning and Instruction	TT85	16	1, 3	4	A.1-A.6, C.1-C.6	4.6
56	The Prepared Substitute Teacher (Elementary, Intermediate or Secondary)	SUB1-3	14		4		4.6
57	Leveraging the Power of Teacher Leaders	TT55	15		7		7.1
58	Professional Educator Competencies: Elementary	TT1	23	1–6	3	A, B, C, D, E, F	3.1

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59	Professional Educator Competencies: Intermediate	TT2	23	1- 6	3	A, B, C, D, E, F	3.1
60	Professional Educator Competencies:	TT3	23	1-6	3	A, B, C, D, E, F	3.1
School Leadership							
61	Setting School Wide High Expectations	LEAD-02-1	13		2		2.1, 2.2, 2.3
62	Data Analysis for Standards Based Instruction	LEAD-03-1	16		3		3.2, 3.6
63	Standards Give Us a Common Language	LEAD-03-3ab	14		3		3.3, 3.4
64	Beyond Summative Assessment	LEAD-03-3e	14		1, 3		1.2, 3.5
65	Reflecting on Teaching	LEAD-04-1	13		4		4.4
66	Collecting Evidence for Classroom Observation	LEAD-04-2	15		4		4.4
67	Conferencing, Coaching and Teacher Feedback	LEAD-04-3	18		4		4.2
68	The Complete Evaluation Cycle Demystified!	LEAD-04-4	13		4		4.2
69	Recruiting, Mentoring and Retaining Staff	LEAD-04-5	15		4		4.6
70	21 st Century Teaching and Learning	LEAD-04-6	16		5		5.1
71	Improving Knowledge of Content and Pedagogy	LEAD-04-7	13		4		4.4, 4.5, 4.6
72	Always Growing, Always Learning—Using PLC's and ILT's	LEAD-04-8	25		4		4.5, 4.6
73	Coaching New Teachers in Classroom Environment	LEAD-05-1	15		4		4.6
74	Monitoring Classroom Environment	LEAD-05-2	13		5		5.1, 5.4

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75	Special Education Law: A Team Approach	LEAD-05-3	14		5		5.5, 5.6
76	Learning Disabilities, Autism and ADD/ADHD	LEAD-05-4	15		5		5.5, 5.6
77	Improving Learning for ESL Students	LEAD-05-5	13		5		5.6
78	Collaborative School Leadership and Team Building	LEAD-06-1	14		6		6.4
79	Decision Making, Problem Solving and Change	LEAD-06-2	13		6		6.2
80	Improving School Wide Technology Integration	LEAD-06-4	15		6		6.5
81	Cultivating Emerging Leaders	LEAD-07-1	13		7		7.1
82	School, Family and Community Connections	LEAD-07-2	14		7, 9		7.5, 9.5
83	School Management Tips for Principals	LEAD-08-1	13		8		8.1-8.4
84	Communication	LEAD-09-1	13		9		9.1-9.7
85	Professional and Ethical Behaviors of School Principals	LEAD-10-1	13		10		10.1
School Safety							
86	School Safety and Violence Prevention	SAFE335	22		5, 9		5.1, 9.5, 9.7
87	A Roadmap to School Indoor Environmental Quality	SAFE333	17		5, 9		5.1, 9.7
Special Needs, Interventions, ESL & Gifted							
88	Working With Struggling Readers	SNI62	15	2, 3, 4	5	B.3, C.3, C.4, D.4	5.5, 5.6
89	Understanding Autism	SNI58	14	2	5	B.3, B.4	5.1, 5.2, 5.3, 5.4, 5.6
90	A Leadership Primer for mastering Rtl	SNI327	17	3, 4	5	C.3, D.1,	5.5, 5.6

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						D.3	
91	Mastering Rtl—A Step by Step Approach	SNI326	17	3, 4	5	C.3, D.1, D.3	5.5, 5.6
92	Effective Intervention Assistance Teams	SNI329	14	3	5	C.3, C.4	5.5, 5.6
93	Inclusion Breakthrough	SNI328	16	2, 3	5	C.3, B.3	5.1, 5.2, 5.3
94	Teaching the Gifted and Talented	SNI31	17	2, 3	2, 3	C.1, C.6 D.3	2.3, 3.4
95	Leading Gifted and Talented Education	SNI47	17	2, 3	2, 3	B.2, C.1, C.6	2.3, 3.4
96	The ADD/ADHD Student	SNI59	15	2, 3	5	B.3, B.4	5.6
97	Special Education Law: 12 Common Scenarios	SNI87	14				
98	Learning Disabilities: From Identification to Intervention	SNI60	17	4	5	D.1, D.3, D.4	5.1, 5.5
99	Teaching the ESL Learner	SNI317	19	2, 3	5	B.2, B.3, C.2, C.3, C.4	5.1, 5.2, 5.5, 5.6
100	Dyslexia in the Classroom	SNINJ2	13	1, 2, 3		A.2, A.6, B.1, B.3, C.2, C.3	
101	Acceleration of Student Learning for Advanced Students	SNI32.2	15	2, 3	2, 3	B.2, C.1, C.6	2.3, 3.4
102	Autism in the Classroom	SNI58.3	14	2	5	B.3, B.4	5.1, 5.2, 5.3, 5.4, 5.6

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103	Dyslexia Accommodations for K-12 Teachers	SNINJ5	13	1, 2, 3, 4		A.2-A.6 B.1-B.4 C.1-C.3 D.1, D.3, D.4	
104	Sensory Processing Disorder – Classroom Strategies	SNI124	12	1, 2, 4		A.6, B.2, B.3, D.3, D.4	
105	Beyond Behavior Modification	SNI137	12	2		B.6	
106	ACES 101 – The Profound Impact of Adverse Childhood Experiences	ECE136	12	2		B.4	
Technology in the Classroom							
107	6 C's of Technology Integration	TECH66	15	3	4	C.6	4.4
108	Tech Savvy Classrooms and the 1:1 Initiative	TECH83	14	3	4	C.6	4.4
109	Innovating with Technology: Teaching 1 Lesson, 5 Ways	TECH104	17	3	4	C.6	4.4
110	Proven Online Teaching Strategies	TECH69	20	3	4	C.6	4.4
111	21 st Century Teaching and Learning	TECH323a	14	3	4	C.6	5.1–5.6
112	Good Teaching with Interactive White Boards	TECH139	12	2		B.1	

Notes:

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*Inservice points offered for each course include hours required for completion of online course, implementation of skills or strategies at school site, analysis of results of implementation, planning/review meetings with supervisor, and completion of FCPCS-required forms.

**All courses are aligned to the Florida Educator Accomplished Practices (FEAPs) and/or the Florida Principal Leadership Standards (FPLS).

FEAPs

1. Instructional Design and Lesson Planning
2. The Learning Environment
3. Instructional Delivery and Facilitation
4. Assessment
5. Continuous Professional Improvement
6. Professional Responsibility and Ethical Conduct

FPLS

- Standard 1. Student Learning Results
- Standard 2. Student Learning as a Priority
- Standard 3. Instructional Plan Implementation
- Standard 4. Faculty Development
- Standard 5. Learning Environment
- Standard 6. Decision Making
- Standard 7. Leadership Development
- Standard 8. School Management
- Standard 9. Communication
- Standard 10. Professional and Ethical Behaviors

***All courses have been aligned to the Florida Consortium of Public Charter Schools Evaluation System for Classroom Teachers and/or the Florida Consortium of Public Charter Schools Evaluation System for School-Based Administrators.