

## ALIGNMENT OF PROFESSIONAL LEARNING ONLINE COURSES WITH FCPCS EVALUATION SYSTEMS

**Alignment of PL** - To meet the professional learning (PL) needs of instructional staff, student services personnel, and school leaders, the Florida Consortium of Public Charter Schools (FCPCS) has developed a comprehensive Professional Learning Plan that is aligned to the state's professional standards for teachers and principals. The FCPCS Professional Learning Plan consists of over 100 online courses that have been selected from the extensive library of courses available through Educational Impact. The courses have been placed in four main categories: I. Classroom Instruction; II. Student Services/Social-Emotional Learning/Mental Health; III. School Safety/Wellness/Compliance Areas; and IV. Leadership. The courses listed under each category are further defined by topics (A-K)—see chart below.

**Individualized PL** - To ensure that *individualized* professional learning needs are met for each employee, the courses offered have been aligned to the FCPCS Evaluation Systems. FCPCS member schools that are using the FCPCS Evaluation Systems can offer their teachers, leaders, and other instructional staff an opportunity to complete online professional learning courses that are directly aligned to their evaluation results, as well as to earn in-service points for recertification. To assist schools in merging professional learning with professional growth needs for each instructional or administrative staff member, FCPCS has aligned each course to the following FCPCS Evaluation tools: Classroom Teacher Evaluation, Student Services Personnel Evaluation, or School-Based Administrator Evaluation.

### Online Course Categories and Topics

Category I	Category II	Category III	Category IV
Classroom Instruction	Student Services	School Safety/ Wellness/Compliance	Leadership
<p><b>A. Classroom Management and Learning Environment</b></p> <p><b>B. Early Childhood</b></p> <p><b>C. K-12 Best Practices</b></p> <p><b>D. Literacy</b></p> <p><b>E. New Teacher Training</b></p> <p><b>F. Technology Integration</b></p>	<p><b>G. Social emotional Learning/Mental Health</b></p> <p><b>H. Special Education, Interventions, ESL, and Gifted</b></p>	<p><b>I. School Safety and Wellness</b></p> <p><b>J. Compliance Training</b></p>	<p><b>K. School Leadership</b></p>

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In addition to being aligned to the FCPCS Evaluation tools, courses available through the FCPCS Professional Learning Plan have been aligned to the Florida Educator Accomplished Practices (FEAPs) and/or the Florida Principal Leadership Standards (FPLS)—see practices or standards below. The key practices or standards, respectively, for the FEAPs and the FPLS are listed below:

### **FEAPs**

1. Instructional Design and Lesson Planning
2. The Learning Environment
3. Instructional Delivery and Facilitation
4. Assessment
5. Continuous Professional Improvement
6. Professional Responsibility and Ethical Conduct

### **FPLS**

- Standard 1. Student Learning Results
- Standard 2. Student Learning as a Priority
- Standard 3. Instructional Plan Implementation
- Standard 4. Faculty Development
- Standard 5. Learning Environment
- Standard 6. Decision Making
- Standard 7. Leadership Development
- Standard 8. School Management
- Standard 9. Communication
- Standard 10. Professional and Ethical Behaviors

As previously mentioned, all courses have been aligned to the appropriate FCPCS Evaluation Tool as indicated below:

- Courses offered for **Category I - Classroom Instruction** are aligned to the Florida Consortium of Public Charter Schools Classroom Teacher Evaluation.
- Courses offered for **Category II - Student Services** are aligned to Florida Consortium for Public Charter Schools Student Services Personnel Evaluation.
- Courses offered for **Category III – School Safety/Wellness/Compliance, and Category IV – Leadership**, are aligned to the Florida Consortium of Public Charter Schools School-Based Administrator Evaluation.

At this time, courses have not been aligned to the Florida Consortium for Public Charter Schools Curriculum Support Personnel & Media Specialist Evaluation.

In-service points offered for each course include hours required for completion of online course, implementation of skills or strategies at school site, analysis of results of implementation, planning/review meetings with supervisor, and completion of FCPCS-required forms.

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Category I: Classroom Instruction					
No.	Course Title	Course Code	In- service Points	FEAPs	FCPCS Teacher Eval
<b>A. Classroom Management and Learning Environment</b>					
1	Maximizing Instructional Time	MGMT14	16	2	B.1
2	Improving Classroom Environment	MGMT84	15	2	B.6
3	Arranging the Classroom Effectively Series	MGMT15-17	14	2	B.1
4	Building Positive Relationships and Classroom Culture Series	MGMT72a-c	14	2	B.4,B.6
5	Positive Behavior Supports in Action	MGMT325	14	2	B.6
6	Setting High Expectations in Your Classroom	MGMT89	14	2	B.2
7	Bullying Prevention	MGMT76	13	2.6	B.4,F.1
8	Managing the Defiant Child	MGMT324	16	2	B.6
<b>B. Early Childhood</b>					
1	Play, Move and Feel-ECE Developmental Milestones	ECE102	12	1	A.6
2	Instructional Strategies for Early Childhood Education	ECE103	13	3	C.1
<b>C. K-12 Best Practices</b>					
1	Creating a Student-Centered Learning Environment	K12-1	16	1,2,3	A.3, A.6,B.1, B.2,B.3, C.1,C.2, C.3,C.4
2	Strategies for Differentiated Instruction	K12-6	18	1,2,3	A.5,B.3, C.3,C.4

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No.	Course Title	Course Code	In- service Points	FEAPs	FCPCS Teacher Eval
3	Connecting Lessons to Big Ideas and Background Knowledge	K12-3	16	1,3	A.1,A.2 C.5
4	Raise the Rigor with Higher Level Thinking Skills	K12-122	16	1,2,3	A.1,B.2, C.1,C.6
5	An Introduction to Differentiated Instruction	K12-5	17	1,3,4, 5	A.5,C.3, D.1,E.3
6	Connecting to Students' Learning Styles	K12-4	16	3,4	C.3,D.4
7	Backwards Teaching: Using 3 Part Lessons in Math	K12-67	14	1,3	A.6,C.1
8	Student Engagement Series	K12-8-10	15	3	C.1
9	Instructional Planning in Real Classrooms	K12-7	17	1	A.1-A.6
10	Active Learning Series	K12-11	17	3	C.1
11	Assessment for Learning	K12-314	16	4	D.1-D.6
12	Learning Goals and Success Criteria	K12-65	16	1,4	A.3,A.4, D.2,D.3
13	Exceptional Teaching in Action Series (Elementary, Intermediate or Secondary)	K12-88a-c	14	3	C.1-C.6
14	Project Based Learning	K12-316	16	3	C.5-C.6
15	The Four C's of 21st Century Classrooms	K12-138	12	1,2, 3,4	A.6,B.2, C.1,C.2 C.6,D.2
16	Differentiation by Process, Product and Content	K12-121.1	12	1,2, 3,4	A.2, A.3, A.6, B.2, B.3, B.4, C.3, D.1, E.3

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Category I: Classroom Instruction					
No.	Course Title	Course Code	In- service Points	FEAPs	FCPCS Teacher Eval
17	Marzano, Silver and Strong: 5 Practices of Highly Effective Classrooms	K12-318	17	2,3,4	B.1,B.6 C.1,C.6, D.1,D.3
18	Enhancing Learning with Family Involvement	K12-20	15	5	E.4
19	Why Boys? Closing the Literacy Gender Gap	K12-64	16	3	C.3
20	Make Learning Relevant with Real Word Connections	K12-18	16	3	C.5
21	Challenges and Rewards of Team Teaching	K12-111	14	5	E.4
22	Understanding by Design	K12-108	13	3	C.1
23	Professional Responsibilities of Distinguished Teachers	K12-19	15	6	F.1,F.2
24	Becoming A Reflective Practitioner	K12-74	13	5	E.1,E.2
25	Teaching Character and Values	K12-332	19	2	B.4
26	Teacher Knowledge of Content and Pedagogy	K12-21	13	5	E.5
27	Brain Based Instruction	K12-331	14	3	C.6
28	Cultural Awareness in the Classroom	K12-119	12	2	B.4
29	Deepening Student Learning with Longer Classes	K12-112	14	2	B.1
30	A+ Teaching Strategies that Work	K12-333	13	2,3	B.1,C.1- C.4
31	Culturally Responsive Teaching	K12-334	13	2	B.4

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No.	Course Title	Course Code	In- service Points	FEAPs	FCPCS Teacher Eval
32	Scaffold learning through Gradual Release of Responsibility	K12-335	12	1,3	A.1, C.1, C.4
33	STEM for All Series-Elementary	K12-336	10	1,2,3	A.2,A.3, A.6,B.1, B.2,C.1, C.5,C.6
34	STEM for all Series-Secondary	K12-337	10	1,2,3	A.2,A.3, A.6,B.1, B.2,C.1, C.5,C.6
35	Reflecting on Teaching	LEAD-04-1	13	5	E.1,E.2
36	21 <sup>st</sup> Century Teaching and Learning	LEAD-04-6	15	1,3	A.6,C.5
37	Beyond Summative Assessment	LEAD-03-3e	14	1,4	D.3,D.4, D.5,D.6
D. Literacy					
38	Adolescent Literacy	LIT-320	17	3	C.1,C.2, C.5
39	Creating and Effective Balanced Literacy Program	LIT-319	18	1	A.1-A.6
40	Understanding Literacy Stages and Assessment	LIT-51	14	1,2,3, 4	A.5,B.3, C.4,D.2
41	Designing Lessons to Inspire Thinking and Learning	LIT-321	15	1	A.3,A.6
42	The Big 5-Essential Components of Reading Instruction	LIT-95	16	1,3	A.1,A.2, C.1
43	Oral Language: The Key to a Strong Literacy Program	LIT-63	14	1,2,3	A.2,A.6, B.5,C.5
44	The Daily Five	LIT-109	12	3	C.1-C.5

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No.	Course Title	Course Code	In- service Points	FEAPs	FCPCS Teacher Eval
45	Questioning Strategies for Guided Reading	LIT-110	12	3	C.6
46	Every Child a Writer: How to Use Writers' Workshops Effectively	LIT-105-106	13	3	C.1
<b>E. New Teacher Training/Mentoring Programs</b>					
1	How to Create an effective Mentoring Program for New Teachers	TT-86	20	5	E.1,E.2
2	Follow the Journey of 4 First year teachers	TT-70	15	5	E.1
3	New Teacher Training 1: Classroom Environment	TT-90	15	2	B.1-B.6
4	New Teacher Training 2: Planning and Instruction	TT-85	16	1,3	A.1-A.6, C.1-C.6
5	The Prepared Substitute Teacher (Elementary, Intermediate or Secondary)	SUB1-3	14	1,2	D.3
6	Leveraging the Power of Teacher Leaders	TT-55	15	5	E.1,E.3
7	Professional Educator Competencies: Elementary	TT-1	23	1-6	A,B,C,D, E,F
8	Professional Educator Competencies: Intermediate	TT-2	23	1-6	A,B,C,D, E,F
9	Professional Educator Competencies: Secondary	TT-3	23	1-6	A,B,C,D, E,F
10	Coaching New Teachers in Classroom Environment	LEAD-05-1	15	5	E.4
<b>F. Technology Integration</b>					
1	6 C's of Technology Integration	TECH66	15	3	C.6
2	Tech Savvy Classrooms and the 1:1 Initiative	TECH83	14	3	C.6

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No.	Course Title	Course Code	In-service Points	FEAPs	FCPCS Teacher Eval
3	Innovating with Technology: Teaching 1 Lesson, 5 Ways	TECH104	17	3	C.6
4	Proven Online Teaching Strategies	TECH69	20	3	C.6
5	21st Century Teaching and Learning	TECH323a	14	3	C.6
6	Good Teaching with Interactive White Boards	TECH139	12	2	B.1
7	Improving School Wide Technology Integration	LEAD-06-4	15	3	C.6



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<b>Category II: Student Services</b>					
<b>No.</b>	<b>Course Title</b>	<b>Course Code</b>	<b>In- service Points</b>	<b>FEAPs</b>	<b>FCPCS Student Services Eval</b>
<b>G. Social Emotional Learning/Mental Health</b>					
1	Social-Emotional Learning in the Elementary Classroom	SOC147.1	13	2	B.1, C.1,C.2, C.3,C.4, C.5,C.6
2	Social-Emotional Learning in Middle School	SOC147.2	13	2	B.1, C.1- C.6
3	Social-Emotional Learning in High Schools	SOC147.3	13	2	B.1, C.1- C.6
4	SEL All Day Long	SOC148	13	2	B.1, C.1- C.6
5	SEL1: Self Awareness	SOC149	12	2	B.1, C.1- C.6
6	SEL2: Self Management and Executive Functioning	SOC150	12	2	B.1, C.1- C.6
7	SEL3: Social Awareness	SOC151	13	2	B.1, C.1- C.6
8	SEL4: Relationship Skills	SOC152	12	2	B.1, C.1,C.6
9	COVID 19: Trauma-Informed Approach to Supporting Students and Teachers	SOC153	13	2	B.3,C.6, D.3, D.5
10	ACES 101- The Profound Impact of Adverse Childhood Experiences	ECE136	12	2	B.3, C.6,D.2, D.5
11	Youth Suicide Awareness and Intervention	SOC154	11	2	B.3,B.4, C.6

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No.	Course Title	Course Code	In- service Points	FEAPs	FCPCS Student Services Eval
<b>H. Special Education, Interventions, ESL, and Gifted</b>					
1	Working with Struggling Readers	SNI62	15	1,2,3	A.1-A.3; B.1-B.4
2	Understanding Autism	SNI58	14	1,2,3, 5	C.1-C.6
3	A Leadership Primer for mastering RtI	SNI327	17	1,2,3, 5	A.1-A.3; B.1-B.5
4	Mastering RtI-A Step by Step Approach	SNI326	17	1,2,3	A.1-A.3; B.1-B.5
5	Effective Intervention Assistance Teams	SNI329	14	1,2,3, 5,	A.1-A.3; B.1-B.5
6	Inclusion Breakthrough	SNI328	16	1,2,3	B.3,B.5
7	Teaching the Gifted and Talented	SNI31	17	1,2,3, 5	B.1-B.5
8	Leading Gifted and Talented Education	SNI47	17	1,2,3	B.1-B.5
9	The ADD/ADHD Student	SNI59	15	1,2,3	C.1-C.6
10	Special Education Law: 12 Common Scenarios	SNI87	14	1,2,3, 5	F.1
11	Learning Disabilities: From Identification to Intervention	SNI60	17	1,3,4	A.1-A.3; B.1-B.5
12	Teaching the ESL Learner	SNI317	19	1,3,4	C.2-C.4; C.6, D.4
13	Dyslexia in the Classroom	SNINJ2	13	1,3,4	C.1-C.4, C.6
14	Acceleration of Student Learning for Advanced Students	SNI32.2	15	1,3,4	A.2; B.1-B.5

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Category II: Student Services					
No.	Course Title	Course Code	In- service Points	FEAPs	FCPCS Student Services Eval
15	Autism in the Classroom	SNI58.3	14	1,3,4	C.1-C.4; C.6
16	Dyslexia Accommodations for K-12 Teachers	SNINJ5	13	1,3,4	C.1-C.4; C.6
17	Sensory Processing Disorder-Classroom Strategies	SNI124	12	1,3,4	A.1-A.3; B.1-B.3; C.4
18	Beyond Behavior Modification	SNI137	12	1,3,4, 5	C.4, D.3, D.5
19	Key Strategies for Students with Dyslexia	SNINJ6	13	1,3,4	C.1,C.2, C.3,C.4, C.5,C.6
20	Accommodations for Students with Dyslexia	SNINJ7	13	1,3,4	C.1,C.2, C.3,C.4, C.5,C.6
21	Circle of Support: School-Wide Connections with Special Education Students	SNI330	12	1,3,4	B.1, C.1,C.2, C.3,C.4, C.5,C.6
22	Special Education Law: A Team Approach	LEAD-05-3	14	1,3,4	F.1
23	Learning Disabilities, Autism and ADD/ADHD	LEAD-05-4	15	1,3,4	B.1,B.3, C.1-C.6
24	Improving Learning for ESL Students	LEAD-05-5	13	1,3,4	A.1, A.2, B.3,C.4, C.6,D.4

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<b>Category III: School Safety/Wellness/Compliance</b>					
<b>No.</b>	<b>Course Title</b>	<b>Course Code</b>	<b>In- service Points</b>	<b>FPLS</b>	<b>FCPCS Admin Eval</b>
<b>I. School Safety and Wellness</b>					
1	School Safety and Violence Prevention	SAFE335	22	5,9	5.1, 9.5, 9.7
2	A Roadmap to School Indoor Environmental Quality	SAFE333	17	5,9	5.1, 9.7
3	7 Keys to Teacher Wellness	K12-338	13	5	E.1
<b>J. Compliance Training</b>					
1	Child Abuse: Recognition & Reporting	COMP75	13	10	10.1, 10.3
2	Blood Borne Pathogens for School Employees	COMP61	14	6	F.1, F.5
3	Sexual Harassment in Schools	COMP96	12	6	F.1, F.2,

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Category IV: School Leadership					
No.	Course Title	Course Code	In- service Points	FPLS	FCPCS Admin Eval
<b>K. School Leadership</b>					
1	Setting School Wide High Expectations	LEAD-02-1	13	2	2.1, 2.2, 2.3
2	Data Analysis for Standards Based Instruction	LEAD-03-01	16	3	3.2,3.6
3	Standards Give Us a Common Language	LEAD-03-3ab	14	3	3.3,3.4
4	Beyond Summative Assessment	LEAD-03-3e	14	1,3	1.2,3.5
5	Collecting Evidence for Classroom Observation	LEAD-04-2	15	4	4.4
6	Conferencing, Coaching and Teacher Feedback	LEAD-04-3	18	4	4.2
7	The Complete Evaluation Cycle Demystified	LEAD-04-4	13	4	4.2
8	Recruiting, Mentoring and Retaining Staff	LEAD-04-5	15	4	4.6
9	Improving Knowledge of Content and Pedagogy	LEAD-04-7	13	4	4.4,4.5, 4.6
10	Always Growing, Always Learning-Using PLC's and ILT's	LEAD-04-8	25	4	4.1,4.3, 4.4, 4.6
11	Monitoring Classroom Environment	LEAD-05-2	13	5	5.1, 5.4
12	Collaborative School Leadership and Team Building	LEAD-06-1	14	6	6.4
13	Decision Making, Problem Solving and Change	LEAD-06-2	13	6	6.1,6.3
14	Cultivating Emerging Leaders	LEAD-07-1	13	7	7.1
15	School Family and Community Connections	LEAD-07-2	14	7,9	7.5, 9.5

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<b>Category IV: School Leadership</b>					
<b>No.</b>	<b>Course Title</b>	<b>Course Code</b>	<b>In- service Points</b>	<b>FPLS</b>	<b>FCPCS Admin Eval</b>
16	School Management Tips for Principals	LEAD-08-1	13	8	8.1-8.4
17	Communication	LEAD-09-1	13	9	9.1-9.7
18	Professional and Ethical Behaviors of School Principals	LEAD-10-1	13	10	10.1
19	5 Star Rating: Why Great Schools Need Great Customer Service	LEAD-09-2	13	9	9.3,9.4, 9.5,