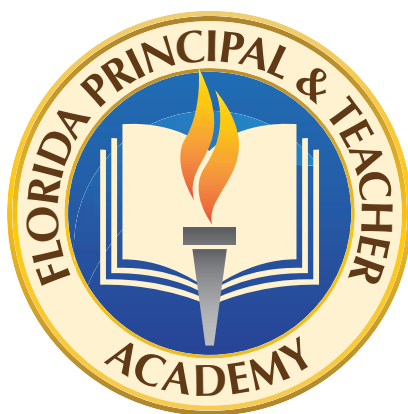# Florida Consortium of Public Charter Schools Master Inservice Professional Development Plan

COURSE CATALOG 2025-2026

Online Courses and Onsite Workshops for Instructional Personnel and School Leaders

About the Florida Principal & Teacher Academy

The Florida Principal & Teacher Academy offers high quality, self-paced, state-approved online professional development courses by Educational Impact for administrators and instructional staff that align with the Florida Educator Accomplished Practices (FEAPs) and the Florida Principal Leadership Standards (FPLS). For the benefit of schools using the Florida Consortium of Public Charter Schools (FCPCS) Evaluation System for Classroom Teachers and the Evaluation System for School-Based Administrators, the courses have also been aligned to these systems.

Participants of the online professional development system can learn at their own pace, from home or school, at any time, and take as many courses as they choose from the available courses. Through completion of online courses and additional required assignments, educators are able to earn inservice points to be used for recertification. Participants must submit evidence of completion of each course, along with completed tasks and forms, to FCPCS in order to receive inservice points.

How to Register for Online Courses

1. Go to **www.floridaacademy.org.**

2. Scroll down to "click here to register" and follow the instructions. The cost per person is $149 for unlimited access to all courses for one year.

3. You will be emailed a user ID and password, and instructions for completing course requirements and applying for inservice points.

Upon registering for a course through the Florida Principal & Teacher Academy, the participant will receive instructions for completing the course as well as the additional tasks and forms required by FCPCS. The goal is to provide quality professional development for educators while offering them the opportunity to earn inservice points for recertification.

For more information, please contact the Florida Principal & Teacher Academy at info@floridaacademy.org.

Table of Contents

Online Courses

Maximizing Instructional Time

Course Length:
5.5 hrs

Course Code:
MGMT14

Inservice Points Awarded:
16

FEAP: 2

FCPCS Teacher Evaluation Alignment: B.1

Course Overview:

Have you ever done the math to calculate how many hours in the day your students spend actively engaged in learning? Student achievement is impacted directly by having more hours of good quality teaching. Seems obvious, doesn't it?! In this course, you will consider the importance of streamlining your classroom routines and managing student behavior through practical tips and examples.

Improving Classroom Environment

Course Length:
4.5 hrs

Course Code:
MGMT84

Inservice Points Awarded:
15

FEAP: 2

FCPCS Teacher Evaluation Alignment: B.6

Course Overview:

Have you created a classroom environment of respect and rapport with clear procedures and smooth transitions? Learning cannot happen in a chaotic classroom! This course provides an overview of classroom management basics while exploring five key components of an effective classroom environment.

Arranging the Classroom Effectively Series

Choose the course for your grade level:

Elementary
Course Length: 4 hrs
Course Code: MGMT15

Intermediate
Course Length: 4 hrs
Course Code: MGMT16

Secondary
Course Length: 4 hrs
Course Code: MGMT17

FEAP: 2
FCPCS Teacher Evaluation Alignment: B.1

Course Overview:

Research on the physical classroom environment has shown that the choices you make regarding arrangement can affect the behavior of both students and teachers and that a well-structured classroom improves student academic and behavioral outcomes. This course will get you thinking about your classroom environment and how you have organized your physical space.

Building Positive Relationships and Classroom Culture Series

Choose the course for your grade level:

Elementary
Course Length: 4 hrs
Course Code: MGMT72a

Intermediate
Course Length: 4 hrs
Course Code: MGMT72b

Secondary
Course Length: 4.5 hrs
Course Code: MGMT72c
FEAP: 2
FCPCS Teacher Evaluation Alignment:
B.4, B.6

Course Overview:

A culture of mutual respect, care and trust between students and teachers goes a long way in building a classroom of engaged students who take pride in their work. In this course, explore the qualities that characterize effective and caring teachers.

Positive Behavior Supports in Action

Course Length:
4 hrs

Course Code:
MGMT325

Inservice Points Awarded:
14

FEAP: 2

FCPCS Teacher Evaluation Alignment: B.6

Course Overview:

When students know how to behave in the classroom, not only will they feel safe, but they will be better able to achieve academic success. Throughout this course you will be introduced to the Positive Behavior Support system for managing student behavior in the classroom. You will learn how to create effective rules, and discover how a three-tiered system of support can be effective in creating an atmosphere of positive discipline in your school.

Setting High Expectations in your Classroom

Course Length:
3.5 hrs

Course Code:
MGMT89

Inservice Points Awarded:
14

FEAP: 2

FCPCS Teacher Evaluation Alignment: B.2

Course Overview:

Teachers' expectations affect their moment-to-moment interactions with the children they teach in so many ways. Studies have shown that teachers give the students who are expected to succeed more time to answer questions, more specific feedback and more approval. They consistently touch, nod and smile at those kids more. Are you aware of your own tendencies? This course will challenge you to be aware of your differential expectations and prepare you to establish a culture for learning that creates success for all.

Bullying Prevention

Course Overview:

Bullying is a serious problem affecting youth in communities all across America, and all adults have a role in helping to stop it. The information in this course will ensure each participant has a better understanding of bullying and is equipped with the tools and resources to take action.

Course Length:
3 hrs

Course Code:
MGMT76

Inservice Points Awarded:
13

FEAP: 2, 6

FCPCS Teacher Evaluation Alignment:
B.4, F.1

Managing the Defiant Child

Course Overview:

Teachers who cannot manage student behavior in their classroom are limited in their overall effectiveness in almost every other area of teaching. In this course, you will learn from Dr. Anthony Scannella, a straight talking educator and psychotherapist. What strategies work well with students who are defiant? Add some new communication strategies to your repertoire and find out if your own personality style clashes with the challenging students in your classroom.

Course Length:
6 hrs

Course Code:
MGMT324

Inservice Points Awarded:
16

FEAP: 2

FCPCS Teacher Evaluation Alignment: B.6

Play, Move and Feel – ECE Developmental Milestones

Course Length:
2 hrs

Course Code:
ECE102

Inservice Points Awarded:
12

FEAP: 1

FCPCS Teacher Evaluation Alignment: A.6

Course Overview:

As an Early Childhood Educator, you are shaping the foundation of your students' development every day. Wow - what a responsibility! In this course, you will explore the physical and emotional milestones and consider how they impact a child's ability to learn and form successful connections throughout their lives.

Instructional Strategies for Early Childhood Educators

Course Length:
2.5 hours

Course Code:
ECE103

Inservice Points Awarded:
13

FEAP: 3

FCPCS Teacher Evaluation Alignment: C.1

Course Overview:

Teaching and learning in an early childhood classroom can look more like fun and play than instruction...and that is exactly how it should be! Always keeping things fresh and fun can be a challenge at times. In this course, you will learn strategies for effectively teaching a young child language and literacy, math, science and social studies in age-appropriate ways. These strategies will assist you in the important job of preparing your students for kindergarten.

Creating a Student-Centered Learning Environment

Course Overview:

In this course, you will learn what it means to have a student centered learning environment. Key elements are establishing a culture for learning, getting to know your students, providing choices, creating active learning activities and structuring student-centered projects.

Course Length:
6 hrs

Course Code:
K12-1

Inservice Points Awarded:
16

FEAP: 1, 2, 3

FCPCS Teacher Evaluation Alignment:
A.3, A.6, B.1, B.2, B.3, C.1-C.4

Strategies for Differentiated Instruction

Course Overview:

A master teacher demonstrates flexibility in her instruction, can make changes on the fly and is responsive to the diverse needs of learners. In this course, you will examine learning styles and focus on specific strategies for differentiating instruction in your classroom. Learn from top educational experts like Dr. Carol Tomlinson, watch a PD workshop delivered by lead teachers and view classroom examples.

Course Length:
7.5 hrs

Course Code:
K12-6

Inservice Points Awarded:
18

FEAP: 1,2,3

FCPCS Teacher Evaluation Alignment:
A.5, B.3, C.3, C.4

Connecting Lessons to Big Ideas and Background Knowledge

Course Overview:

Research has shown that prior knowledge is one of the most important factors in determining comprehension. Prior knowledge is critical for interpreting text. As a result, teachers must make connections to students' background knowledge when introducing new concepts. This course will help you activate prior knowledge by designing lessons around big ideas, using graphic organizers, making cross curricular connections and incorporating hooks and bridges.

Course Length:
5.5 hrs

Course Code:
K12-3

Inservice Points Awarded:
16

FEAP: 1, 3

FCPCS Teacher Evaluation Alignment:
A.1, A.2, C.5

Raise the Rigor with Higher Level Thinking Skills

Course Overview:

Learning theories remind us that the person who is doing the thinking is the person doing the learning. Are your students truly engaged in challenging activities that require them to think, evaluate, justify and synthesize? This course includes classroom examples, ideas for questioning, a review of Bloom's Taxonomy and a compare/contrast strategy that can be adapted for every grade level.

Course Length:
5.5 hrs

Course Code:
K12-2

Inservice Points Awarded:
16

FEAP: 1,2,3

FCPCS Teacher Evaluation Alignment:
A.1, B.2, C.1, C.6

An Introduction to Differentiated Instruction

Course Overview:

Differentiation is the key to meeting the varying needs of the students in your classroom. In this course, you will watch several videos from differentiated instruction workshops around the country. Your facilitators will take you through the basics of DI including myths, definitions, pre-assessments, grouping strategies and tiered activities.

Course Length:
7 hrs

Course Code:
K12-5

Inservice Points Awarded:
17

FEAP: 1,3,4,5

FCPCS Teacher Evaluation Alignment:
A.5, C.3, D.1, E.3

Connecting to Students' Learning Styles

Course Overview:

In order to differentiate instruction and truly create a student-centered learning environment, it is imperative that teachers really know their students. In this course, you will explore learning styles and multiple intelligences. Most importantly, you will be challenged to think about the big picture and how to teach your students self awareness.

Course Length:
5.5 hrs

Course Code:
K12-4

Inservice Points Awarded:
16

FEAP: 1,3

FCPCS Teacher Evaluation Alignment:
A.1, A.2, C.5

Backwards Teaching: Using 3 Part Lessons in Math

Course Overview:

Are you looking for a new way to engage your students in Math instruction? In this practical course, learn how to incorporate Activation, Problem-Solving and Consolidation. Teachers act as facilitators by allowing students to share solutions to make connections between their own ideas and the ideas of others. This course explains each phase and provides examples, strategies and tips for implementing these lessons into K-12 math classrooms.

Course Length:
3.5 hrs

Course Code:
K12-67

Inservice Points Awarded:
14

FEAP: 1, 3

FCPCS Teacher Evaluation Alignment:
A.6, C.1

Student Engagement Series

Course Overview:

Student engagement is not the same as student participation! Busy students are not necessarily engaged cognitively. This course is designed to provide you with an overview of research-based instructional practices like critical thinking activities and high level questioning strategies. This practical course is filled with real classroom examples specific to your grade level.

Choose the course for your grade level:

Elementary
Course Length: 5 hrs
Course Code: K12-8

Intermediate
Course Length 5.5 hrs
Course Code: K12-9

Secondary
Course Length 5. hrs
Course Code: K12-10

FEAP: 3

FCPCS Teacher Evaluation Alignment: C.1

Instructional Planning in Real Classrooms

Course Overview:

Course Length:
6.5 hrs

Course Code:
K12-7

Inservice Points Awarded:
17

FEAP: 1

FCPCS Teacher Evaluation Alignment:
A.1-A.6

There's no better way to learn instructional planning strategies than by watching other teachers in action. This course will provide learners with instructional planning techniques based on the findings of leading researchers like Charlotte Danielson, Robert Marzano and Jay McTighe. The results of instructional planning will be seen in real classrooms.

Active Learning Series

Course Overview:

We know that students retain about 10% of what they read, 20% of what they hear and 90% of what they do. Research shows that students learn more when they are engaged in active learning. In this course, you will learn some quick strategies for increasing the level of activity in your lessons and gain insight into the important elements of an active learning classroom.

Choose the course for your grade level

Elementary
Course Length: 6.5 hrs
Course Code: K12-11

Intermediate
Course Length: 6 hrs
Course Code: K12-12

Secondary
Course Length: 6 hrs
Course Code: K12-13

FEAP: 3

FCPCS Evaluation Alignment: C.1

Assessment for Learning

Course Overview:

Course Length:
5.5 hrs

Course Code:
K12-314

Inservice Points Awarded:
16

FEAP: 4

FCPCS Teacher Evaluation Alignment:
D.1-D.6

There's so much more to assessment than paper and pencil tests. This course will deepen your understanding of formative assessments and provide ideas for demonstrate quickly checking for comprehension and involving students in self-assessing. You will be empowered to take corrective steps in the learning process by using assessments for learning. You will also be guided through the process of selecting the right assessment for each situation.

Universal Design for Learning

NEW

Course Overview:

In this course, you will learn about Universal Design for Learning (UDL) and concrete strategies for designing and delivering instruction that offers options so all students find success. You will learn about the three pillars that build the foundation of UDL and how to apply this lesson planning framework in your classroom. You will gain insight into providing multiple means of engagement, representation, action and expression. You will also learn how UDL can play an important role in reducing special education referrals by allowing you to meet the various needs of learners in the general education classroom.

Course Length:
3.5

Course Code:
K12-338

Inservice Points Awarded:
14

FEAP: 1,2,3,4

FCPCS Teacher Evaluation Alignment:
A.3-6, B.1-3, C.1-6, D.1-4

Learning Goals and Success Criteria

Course Overview:

In this course, you will learn about the key elements of instructional outcomes and how to organize lessons and units around big ideas and essential understandings. You will also investigate how to involve students in the process so they know what successful learning looks like. By co-constructing success criteria with students, teachers can incorporate "assessment as learning" activities.

Course Length:
6 hrs

Course Code:
K12-65

Inservice Points Awarded:
16

FEAP: 1, 4

FCPCS Teacher Evaluation Alignment: A.3, A.4, D.2, D.3

Marzano, Silver and Strong: 5 Practices of Highly Effective Classrooms

Course Overview:

What are the characteristics of highly effective schools and classrooms? In this practical course, you will learn five important practices that make a huge impact on student achievement. This research-based program was designed by top educational experts, Robert Marzano, Richard Strong and Harvey Silver, and includes excerpts from their live workshop called "The Thoughtful Classroom."

Course Length:
7 hrs

Course Code:
K12-318

Inservice Points Awarded:
17

FEAP: 2,3,4

FCPCS Teacher Evaluation Alignment:
B.1, B.6, C.1, C.6, D.1, D.3

Exceptional Teaching in Action Series

Course Overview:

What makes a teacher truly exceptional? Why do students move on with their lives but remember and talk about certain teachers for the rest of their lives? This course will focus on best practices of exceptional teachers. You will have the unique opportunity to watch them in action and hear play-by-play commentary from experts as they point out exactly what each teacher is doing right. Expert commentary is based on three popular teacher evaluation rubrics; Danielson, Marzano and Stronge.

Choose the course for your grade level:

Elementary
Course Length: 4 hrs
Course Code: K12-88a

Intermediate
Course Length: 4 hrs
Course Code: K12-88b

Secondary
Course Length: 4 hrs
Course Code: K12-88c

FEAP: 3

FCPCS Evaluation Alignment: C.1-C.6

Project Based Learning

Course Overview:

Project based learning allows students to take charge of their learning and discover the answers to essential questions. This course will show you the step-by-step process for implementing PBL in your classroom. You will learn how to promote student engagement, avoid chaos and see real teachers in action.

Course Length:
6 hrs

Course Code:
K12-316

Inservice Points Awarded:
16

FEAP: 3

FCPCS Teacher Evaluation Alignment:
C.5, C.6

The Four C's of 21st Century Classrooms

Course Overview:

Fifty years ago, it was enough to master the "Three Rs" (reading, writing and arithmetic). But if today's students want to compete in this global society, they must also be proficient communicators, creators, critical thinkers, and collaborators. In this course, you will observe classroom teachers in action, gain insight from experts and acquire practical strategies for building skills in "The Four Cs" : critical thinking, communication, collaboration and creativity.

Course Length:
2 hrs

Course Code:
K12-138

Inservice Points Awarded:
12

FEAP: 1,2,3,4

FCPCS Teacher Evaluation Alignment:
A.6, B.2, C.1, C.2, C.6, D.2

Differentiation by Process, Product and Content

Course Overview:

Differentiation does not mean that all children are doing different things! In this brief course, you will gain insight into differentiation methods and observe a classroom lesson that differentiates by process, product and content.

Course Length:
2 hrs

Course Code:
K12-121.1

Inservice Points Awarded:
12

FEAP: 1,2,3,4

FCPCS Teacher Evaluation Alignment:
A.2, A.3, A.6, B.2, B.3, B.4, C.3, D.1, E.3

Enhancing Learning with Family Involvement

Course Overview:

Effective parent-teacher communication builds working relationships that can support strong home-school collaboration and improved educational outcomes. Recent changes in school policies and practices like the accountability movement, inclusion and RTI necessitate that all teachers build strong communication practices to keep families in the loop while meeting the needs of a diverse population.

Course Length
4.5 hrs

Course Code:
K12-20

Inservice Points Awarded:
15

FEAP: 5

FCPCS Teacher Evaluation Alignment: E.4

Why Boys? Closing the Literacy Gender Gap

Course Overview:

Providing equitable opportunities for girls is a familiar topic but providing them for boys is a relatively recent issue. Did you know that boys typically score lower than girls on standardized tests in language arts? Plus, dropout rates are higher for boys than for girls. This popular course will explore the issue and provide 7 strategies for engaging boys and increasing reading and writing skills.

Course Length:
5.5 hrs

Course Code:
K12-64

Inservice Points Awarded:
16

FEAP: 3

FCPCS Teacher Evaluation Alignment: C.3

Make Learning Relevant with Real World Connections

Course Overview:

Students are different today. We no longer need to prepare them for a job in industrial times. Today, we need to equip students with 21st Century skills so they can be successful in a rapidly changing world. This course will help you gain insight into the paradigm shift that is happening today and the need to make learning relevant. Real world connections will help your students apply what they are learning and make learning more meaningful.

Course Length:
5.5 hrs

Course Code:
K12-18

Inservice Points Awarded:
16

FEAP: 3

FCPCS Teacher Evaluation Alignment: C.5

Challenges and Rewards of Team Teaching

Course Overview:

Also known as *co-teaching* or *collaborative teaching,* team teaching is a strategy used at many grade levels in many schools. But how teams are structured and how well teaming actually works varies widely. Effective teams work collaboratively to plan thematic units and lessons in order to provide a more supportive environment for students. In this course, learn what makes a strong partnership and gain new insights so you can make it work in your setting.

Course Length
3.5 hrs

Course Code:
K12-111

Inservice Points Awarded:
14

FEAP: 5

FCPCS Teacher Evaluation Alignment: E.4

Understanding by Design

Course Overview:

Jay McTighe, author, keynote speaker and educational expert, discusses why it is critical to organize lessons into big ideas and essential understandings. Learn how "big ideas" help students make connections. Participants will examine essential questions and the three stages of backwards design.

Course Length:
2.5 hrs

Course Code:
K12-108

Inservice Points Awarded:
13

FEAP: 3

FCPCS Teacher Evaluation Alignment: C.1

Professional Responsibilities of Distinguished Teachers

Course Overview:

Every teacher evaluation system includes at least one component about professionalism. Students, parents and administrators maintain very high expectations of their staff. This course will provide teachers with insight into their professional responsibilities. Distinguished teachers are reflective practitioners, effective communicators and active in their professional community. This course provides opportunities for reflection and self assessment.

Course Length:
5 hrs

Course Code:
K12-19

Inservice Points Awarded:
15

FEAP: 6

FCPCS Teacher Evaluation Alignment: F.1, F.2

Becoming a Reflective Practitioner

Course Overview:

Teachers face a myriad of daily choices and decisions that need to be made in the midst of a lesson, student discussion or intervention. Taking time to reflect on these decisions is key to becoming a reflective practitioner. In this course, examine thought-provoking, self-reflection questions and principal conferences that will ensure you play an active role in your own professional growth. Commentary by Charlotte Danielson is provided throughout.

Course Length:
3 hrs

Course Code:
K12-74
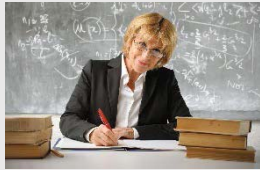
Inservice Points Awarded:
13

FEAP: 5

FCPCS Teacher Evaluation Alignment: E.1, E.2

Teaching Character and Values

Course Overview:

Why do values matter? What importance do they have in our schools? This course will help you to learn how to infuse values into your classroom, how to incorporate student service projects into your curriculum and how to successfully run student forums to advance character education. You will also learn about teaching abstinence and the importance of parent/ community partnerships.

Course Length:
8.5 hrs

Course Code:
K12-332

Inservice Points Awarded:
19

FEAP: 2

FCPCS Teacher Evaluation Alignment: B.4

Teacher Knowledge of Content and Pedagogy

Course Overview:

Many teacher evaluation frameworks assess it, but what does "knowledge of content and pedagogy" really mean? Successful teachers have knowledge of their subject matter and an understanding of how best to teach it. Today, pedagogy is undergoing a significant shift as we look for more effective ways to teach 21st century learners. Throughout this course, you will examine your own knowledge of content and pedagogy and be challenged to think differently about the art and science of teaching.

Course Length:
3 hrs

Course Code:
K12-21

Inservice Points Awarded:
13

FEAP: 5

FCPCS Teacher Evaluation Alignment: E.5

Brain Based Instruction

Course Overview:

What can we learn from brain research that will help our students to think, learn and communicate effectively? In this course, Dr. Marcus Conyers explores metacognition, input, processing and output in a way that makes sense for educators. Practical strategies are provided to help teachers create and implement brain based lesson plans.

Course Length:
3.5 hrs

Course Code:
K12-331

Inservice Points Awarded:
14

FEAP: 3

FCPCS Teacher Evaluation Alignment: 3.6

Cultural Awareness in the Classroom

Course Overview:

As good teachers, we all invest the time and effort to get to know our students. Relationships are the bedrock of good teaching in any classroom. This becomes even more important when teaching in a culturally diverse school. In this introductory course, you will explore several strategies for building trusting relationships with diverse students and creating a community of learners who are respectful, tolerant and culturally aware. Learn how to make any lesson culturally responsive and explore multicultural awareness activities that go beyond the surface.

Course Length:
2 hrs

Course Code:
K12-119

Inservice Points Awarded:
12

FEAP: 2

FCPCS Teacher Evaluation Alignment: B.4

Deepening Student Learning with Longer Classes

Course Overview:

Among all the resources teachers wish they had more of, time is always on top of the list. Block scheduling is meant to address those lost teachable moments when students are shuffled to 6-8 classes per day. By dividing the schedule into 4 longer classes per day instead, teachers have more time to delve deeply into content and can plan for hands-on learning and collaborative activities. In this practical course, you will explore how to make the most of a longer instructional block with a 3 part lesson plan.

Course Length:
4 hrs

Course Code:
K12-112

Inservice Points Awarded:
14

FEAP: 2

FCPCS Teacher Evaluation Alignment: B.1

Beyond Summative Assessment

Course Overview:

Assessment design requires master teachers to consider the various ways to use assessment: 1) assessment for learning; 2) assessment as learning; and 3) assessment of learning. In this course, you will review the elements of assessment design from experts like Charlotte Danielson, Jay McTighe and Rick Stiggins. This course will deepen your understanding of formative assessments, demonstrate various assessment strategies and explain how to involve students in the process.

Course Length:
4 Hours

Course Code:
LEAD-03-3e

Inservice Points Awarded:
14

FEAPS:
1, 4

FCPCS Teacher Evaluation Alignment:
D.3, D.4, D.5, D.6

Reflecting on Teaching

Course Overview:

Teachers face a myriad of daily choices and decisions that need to be made in the midst of a lesson, student discussion or intervention. Taking time to reflect on these decisions is key to becoming a reflective practitioner. If you believe that all students can learn at a high level and that your performance as a teacher has a direct impact on student learning, than reflection should be an integral part of what you do. In this course, examine questions and principal conferences that ensure you play an active role in your own professional growth.

Estimated Completion Time:
2.5 Hours

Course Code:
LEAD-04-1

Inservice Points Awarded:
13

FEAPS:
5

FCPCS Teacher Evaluation Alignment:
E.1, E.2

21st Century Teaching and Learning

Course Overview:

Students in the 21st century are estimated to have several career changes in their lifeteime. Renowned for their work in school technology, Alan November, Ian Jukes and David Warlick, provide powerful insights to empower you to rethink and retool your curriculum in innovative and exciting ways.

Course Length:
5.5 Hours

Course Code:
LEAD-04-6

Inservice Points Awarded:
15

FEAPS:
1,3

FCPCS Teacher Evaluation Alignment: A.6, C.5

Compentency-Based Learning

Course Overview:

The competency-based education (CBE) approach allows students to advance based on their ability to master a competency or skill at their own pace regardless of environment. This method is tailored to meet students' different learning styles and abilities and can lead to more efficient student outcomes. Throughout this course, you will see how students can progress through learning processes without time constraints and can work toward mastery of cognitive skills and interpersonal skills by exploring diverse learning opportunities and collaborating with peers and teachers.

Course Length:
1.5 hrs.

Course Code:
K12-341

Inservice Points Awarded:
12

FEAPS: 1,3

FCPCS Teacher Evaluation Alignment: A.2, A.3, A.6, B.2, B.3, B.4, C.3, D.1, E.3

Tailored Instruction for Personalized Learning

Course Overview:

Shifting to a personalized learning model is not an easy task. It's going to take time, planning, and dedicated effort to make this change. But the benefits of doing so far outweigh any upfront work that you put in. Embracing personalized learning will truly allow you to reach every student in your classroom. And although it will take some work upfront, personalized learning actually takes some of the work off the teacher and places it on the students. In this course, you will learn about the benefits of personalized learning and how to make the shift from traditional classroom instruction to a personalized learning model.

Course Length:
5.5 Hours

Course Code:
K12-339(FC)

Inservice Points Awarded:
12

FEAPS:
1,3

FCPCS Teacher Evaluation Alignment:
A.2, A.3, A.6, B.2, B.3, B.4, C.3, D.1, E.3

Visual Tools and Graphic Organizers 2.0

Course Overview:

Be a virtual participant in a workshop hosted by David Hyerle. Explore tools such as webbing, graphic organizers and concept mapping and learn how these tools can be pulled together in a whole school environment. Through taking this course, you will learn how to use visual tools to facilitate literacy and develop an understanding of how these supports can help students make sense of and retain information from the content you teach.

Course Length:
4.9 hrs.

Course Code: K12-315

Inservice Points Awarded:
15

FEAPS: 1

FCPCS Teacher Evaluation Alignment: A.2, A.3

A+ Teaching Strategies that Work

Course Length:
3 hrs

Course Code:
K12-333

Inservice Points Awarded:
13

FEAP: 2, 3

FCPCS Teacher Evaluation Alignment: B.1, C.1-C.4

Course Overview:

Student engagement, communication and social-emotional learning skills are of central importance for all teachers, K-12. You can learn a lot from watching exceptional teachers in action and apply their ideas to your own setting. In this course, you will have the opportunity to watch classroom examples of good teaching and gain new insight from top educational experts. It includes videos from several Educational Impact's most popular courses.

Culturally ResponsiveTeaching

Course Length:
3 hrs

Course Code:
K12-334

Inservice Points Awarded:
13

FEAP: 2

FCPCS Teacher Evaluation Alignment: B.4

Course Overview:

Culturally responsive teaching helps create environments, activities and instructional methods that validate and reflect the diversity, identities, and experiences of all students. When we do that, we raise the level of academic rigor for all learners. It also sends a message that all students are valued. Learn how to create culturally responsive lessons and a classroom environment that welcomes and engages all students. This course will introduce you to the definition and rationale behind this important shift in classroom practices.

Scaffold Learning through Gradual Release of Responsibility

Course Length:
1.5 hrs

Course Code:
K12-335

Inservice Points Awarded:
12

FEAP: 1, 3

FCPCS Teacher Evaluation Alignment: A.1, C.1-C.4

Course Overview:

The gradual release of responsibility model of instruction suggests a slow shift from teacher-led presentation of content to more student-driven learning activities. The goal is to empower students to learn independently through modeling, scaffolding and supporting, then transferring. In this course, you will learn more detailed information about the gradual release of responsibility framework and see what it looks like in action in a real classroom.

STEM for All Series
Elementary

Course Length:
1 hr

Course Code:
K12-333

Inservice Points Awarded:
10

FEAP: 1, 2, 3

FCPCS Teacher Evaluation Alignment: A.2, A.3, A.6, B.1, B.2, C.1, C.5, C.6

Course Overview:

Creating engaging STEM lessons may seem complicated or too time consuming. But once you start looking for ways to enhance your lessons with STEM, you will realize how easy it is to create interdisciplinary activities that really engage your students. This course will provide you with practical strategies and resources to get you started. You will also see a real elementary classroom example of a STEM lesson that captivated students while integrating multiple content areas.

STEM for All Series
Secondary

Course Length:
1 hr

Course Code:
K12-337

Inservice Points Awarded:
10

FEAP: 1, 2, 3

FCPCS Teacher Evaluation Alignment: A.2, A.3, A.6, B.1, B.2, C.1, C.5, C.6

Course Overview:

Creating engaging STEM lessons may seem complicated or too time consuming. But once you start looking for ways to enhance your lessons with STEM, you will realize how easy it is to create interdisciplinary activities that really engage your students. This course will provide you with practical strategies and resources to get you started. You will also see a real secondary classroom example of a STEM lesson that captivated students while integrating multiple content areas.

Adolescent Literacy

Course Length:
7 hrs

Course Code:
LIT320

Inservice Points Awarded:
17

FEAP: 3

FCPCS Teacher Evaluation Alignment: C.1, C.2, C.5

Course Overview:

Struggling readers in middle and high schools face many challenges as the focus changes from "learning to read" to "reading to learn." Students need to be able to handle academic content and all teachers play an integral part in literacy development. In this course, you will learn strategies for teaching reading in different content areas. Watch numerous classroom examples and observe a guided reading workshop designed for adolescent students.
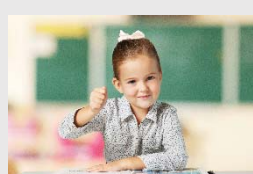
Creating an Effective Balanced Literacy Program

Course Length:
7.5 hrs

Course Code:
LIT319

Inservice Points Awarded:
18

FEAP: 1

FCPCS Teacher Evaluation Alignment: A.1–A.6

Course Overview:

Research tells us that increasing writing instruction will have a significant impact on student achievement. Do you need some ideas for combining all the elements of guided, independent and shared reading and writing to create a literacy program that works for your students? This course will provide powerful real classroom examples of teachers in action. You will also be introduced to the "craft of writing" through a workshop by literacy expert, Marcia Freeman.

Understanding Literacy Stages and Assessment

Course Length:
3.5 hrs

Course Code:
LIT51

Inservice Points Awarded:
14

FEAP: 1, 2, 3, 4

FCPCS Teacher Evaluation Alignment:
A.5, B.3, C.4, D.2

Course Overview:

As students pass through the stages of literacy, the elements in a literacy program should adapt and change to complement student growth. In this course, you will learn the basics of literacy development and the balanced literacy diet. Explore assessment and progress monitoring with an emphasis on oral reading fluency.

Designing Lessons to Inspire Thinking and Learning

Course Length:
5 hrs

Course Code:
LIT321

Inservice Points Awarded:
15

FEAP: 1

FCPCS Teacher Evaluation Alignment: A.3, A.6

Course Overview:

The behind-the-scenes work of planning and preparation is key to a teacher's success. Lessons must be designed to engage all learners. This course starts with an introduction to lesson planning. You will also explore the basic elements of every lesson and the need for differentiation and active learning strategies.

The Big 6 – Essential Components of Reading Instruction

NEW

Course Length:
7 hrs

Course Code:
LIT95

Inservice Points Awarded:
17

FEAP: 1, 2, 3

FCPCS Teacher Evaluation Alignment: A.1-2, B.1-3, B.5,C.1-3

Course Overview:

Take a moment to think about your literacy block and the time you devote to teaching or doing activities that support each of the six components of reading; phonemic awareness, phonics, fluency, vocabulary, reading comprehension, and oral language. In this course, you will be challenged to think about each component and what you're doing to build skills in each area. Gain new strategies you can use tomorrow.

Oral Language: The Key to a Strong Literacy

Course Length:
3.5 hrs

Course Code:
LIT63

Inservice Points Awarded:
14

FEAP: 1, 2, 3

FCPCS Teacher Evaluation Alignment: A.2, A.6, B.5, C.5

Course Overview:

Separating oral language, reading and writing is almost impossible because they work together and in part, develop together. An increased focus on oral language skills will benefit both ELL students and native English speakers. This course will highlight the importance of oral language for literacy, academic vocabulary development and practical language strategies. Let's get students talking!

The Daily Five

Course Overview:

In classrooms that implement the Daily 5, students select from five authentic reading and writing choices and work independently while the teacher facilitates whole-group, small-group or one-on-one lessons. Explore each choice and examine the benefits to implementing The Daily 5:
1) Read to Self
2) Work on Writing
3) Read to Someone
4) Listen to Reading
5) Word Work

Course Length:
2 hrs

Course Code:
LIT109

Inservice Points Awarded:
12

FEAP: 3

FCPCS Teacher Evaluation Alignment: C.1–C.5

Questioning Strategies for Guided Reading

Course Overview:

As an elementary teacher, do you sometimes feel like you're in literacy limbo, sandwiched between lower elementary students who are *learning to read*, and the upper elementary students who are *reading to learn*? Do you feel like you're juggling guided reading and skill groups constantly as you strive to meet the needs of all learners, from fluent to proficient? In this course, you will gain new strategies and practical resources for creating prompts and targeted questions to bolster comprehension.

Course Length:
2 hrs

Course Code:
LIT110

Inservice Points Awarded:
12

FEAP: 3

FCPCS Teacher Evaluation Alignment: C.6

Every Child a Writer: How to Use Writers' Workshops Effectively

Course Overview:

If we know from experience that a workshop approach to the teaching of writing works well for aspiring professional writers, why shouldn't we use this approach in our classrooms? In this course, you will learn how to launch a writer's workshop and maintain momentum throughout the school year. Become a writing coach who guides your student authors as they explore their craft instead of spending the majority of class time on spelling tests, grammar worksheets, handwriting practice, and other isolated subskills of writing.

Choose the course appropriate for your grade level

Elementary
Course Length: 3 hrs
Course Code: LIT105
Inservice Points: 13
FEAP: 3
FCPCS Teacher Evaluation Alignment: C.1

Intermediate
Course Length: 3.5 hrs
Course Code: LIT106
Inservice Points: 13
FEAP: 3
FCPCS Teacher Evaluation Alignment: C.1

Explicit Instruction in Text and Text Structures `NEW`

Course Overview:

Text structure instruction has been found to be effective at improving reading comprehension. Text structure is the way an author organizes information in order to achieve a purpose. By explicitly teaching students the characteristics of specific text structures and providing them with targeted practice opportunities, students' comprehension of texts encountered across the curriculum may improve. In this course, you will learn about various text types and structures and how to provide explicit instruction that will improve your students' ability to comprehend that many types of text they will encounter.

Course Length:
1 hr.

Course Code:
LIT107

Inservice Points Awarded:
11

FEAP: 1,3

FCPCS Teacher Evaluation Alignment: A.1, A.3, C.1, C.5

Foundational Reading Skills for Secondary Students `NEW`

Course Overview:

As a secondary teacher, you are probably very familiar with the challenges of engaging adolescent students. Don't be fooled by the blank stares or eye rolls...these may actually just be a cover for students who are struggling. Too many students slip out of elementary school lacking in critical foundational reading skills. Reading happens all day long in every content area. If students are struggling with basic reading and writing skills, reading to learn is a challenge. This course will provide you with strategies and tips for students who are learning to read and reading to learn.

Course Length:
5.5 hrs

Course Code:
LIT108

Inservice Points Awarded:
16

FEAP: 1,2,3

FCPCS Teacher Evaluation Alignment: A.3, B.3, C.1, C.3

Best Learning Environment and Procedures for Reading `NEW`

Course Overview:

Your students spend the whole day in classrooms. Cold, hard chairs carefully aligned in straight rows do little to encourage student interaction and engagement with each other or text. Walls that are barren, except for exit signage, and classrooms that include few books and materials for students to read. The way a classroom is set up, the materials that are accessible and the way interaction with materials is modeled will influence how students engage with literacy in it. A literacy-rich environment is not only important for early literacy but supports content-specific learning as well.

Course Length:
1 hr

Course Code:
LIT110

Inservice Points Awarded:
11

FEAP: 2,3

FCPCS Teacher Evaluation Alignment: B.1-3, B.5, C.1-3

Explicit Phonological Awareness Instructions

NEW

Course Overview:

Studies have shown that reading comprehension and vocabulary knowledge are strongly correlated. The explicit teaching of vocabulary allows students to access academic language and discourse, and facilitates their comprehension of increasingly complex texts. If we want students to master new vocabulary, they will need to be exposed to the new terms multiple times and in a variety of ways. In this course, you will learn explore new strategies and techniques for planning instruction and teaching vocabulary effectively at any grade level across the curriculum.

Course Length:
5.5 hrs

Course Code:
LIT115

Inservice Points Awarded:
16

FEAP: 1,3

FCPCS Teacher Evaluation Alignment: A.3, C.1, C.3

Building Robust Vocabulary

NEW

Course Overview:

Studies have shown that reading comprehension and vocabulary knowledge are strongly correlated. If we want students to master new vocabulary, they will need to be exposed to the new terms multiple times and in a variety of ways. Boosting the vocabulary of students is everyone's job, from the PE teacher to the reading teacher! In this course, you will learn explore new strategies and techniques for planning instruction and teaching vocabulary effectively at any grade level across the curriculum.

Course Length:
5.5 hrs

Course Code:
LIT116

Inservice Points Awarded:
16

FEAP: 1,3

FCPCS Teacher Evaluation Alignment: A.3, C.1, C.3

Spelling It Out: Teaching Students How to Spell

NEW

Course Overview:

Spelling and reading are connected in ways you may not have realized. In the past, many of us memorized a list of spelling words each week and were tested on those lists each Friday. That was just how spelling was taught. But teaching spelling involves many components of teaching reading, like phonological awareness and orthographic mapping. In this course, we will further explore the connection between spelling and reading. We will also look at strategies for explicit instruction of spelling to support students' growth in both reading and spelling.
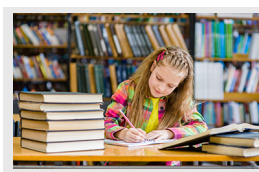
Course Length:
1.75 hrs

Course Code:
LIT117

Inservice Points Awarded:
12

FEAP: 1, 3

FCPCS Teacher Evaluation Alignment: A.3, C.1, C.3

Writing in the Science of Reading

NEW

Course Overview:

Writing like reading is not an innate skill we are born with and requires explicit instruction. The teaching of writing across all content areas can enhance not only students' fluency and comprehension when reading, but can also strengthen oral language skills. It is extremely important that our curriculum and instruction supports both reading and writing instruction equally, across all grade levels, and in all content areas. In this course, you will have the opportunity to learn more about the concept, identify key components and strategies, define the teachers' role, and observe real life teachers reinforcing related skills in the classroom.

Course Length:
3 hrs

Course Code:
LIT113

Inservice Points Awarded:
13

FEAP: 1,3

FCPCS Teacher Evaluation Alignment: A.3, C.1, C.3

Reading Comprehension Strategies All Readers Need (Elementary)

NEW

Course Overview:

There is a vast difference between the act of reading and the act of comprehending what is read. In this course, you will learn the differences between the two and will be introduced to strategies that will help you provide your students with the knowledge, skills and experiences necessary in becoming competent and enthusiastic readers. You will identify key components and teaching strategies of Reading Comprehension and will learn how to incorporate these strategies into your curriculum, creating a learning environment that will help make reading more enjoyable, fun, and innovative.

Course Length:
3 hrs

Course Code:
LIT109

Inservice Points Awarded:
13

FEAP: 1, 3

FCPCS Teacher Evaluation Alignment: A.3, B.3, C.1, C.3

Reading Comprehension Strategies All Readers Need (Secondary)

NEW

Course Overview:

Beginning in middle school, there is a defined shift in instruction from "learning to read" to "reading to learn." This course will focus on secondary reading comprehension and literacy strategies for secondary classrooms. You will explore reading comprehension strategies, practices, and resources that can be utilized at the secondary level, across the curriculum, in all subject areas. You will hear from specialists in their fields and watch captivating videos of real teachers demonstrating how they incorporate literacy instruction into their content area lessons.

Course Length:
3.75 hrs

Course Code:
LIT110

Inservice Points Awarded:
14

FEAP: 1,3

FCPCS Teacher Evaluation Alignment: A.3, C.1, C.3

Developing Fluent Readers-Florida

NEW

Course Overview:

When students lack phonological awareness and are heavily focused on decoding, they will not be able to read fluently. As a result, they will also continue to struggle with comprehension. This course will focus on the critical importance of building reader fluency. You will learn skills and strategies for teaching students to recognize words automatically and group words quickly to gain meaning from what they read

Course Length:
2.25 hrs

Course Code:
LIT112

Inservice Points Awarded:
12

FEAP: 1,3

FCPCS Teacher Evaluation Alignment: A.3, C.1, C.3

Teaching Phonics: Back to Basics

NEW

Course Overview:

Phonics is a critical component to reading as students learn to map sounds onto letters and spellings. This course will explore the importance of explicit phonics instruction as a foundation to reading. You will also learn classroom strategies for teaching phonics in a systematic, explicit way that will have a positive impact on students' growth in reading.

Course Length:
2.25 hrs

Course Code:
LIT114

Inservice Points Awarded:
12

FEAP: 1,3

FCPCS Teacher Evaluation Alignment: A.3, C.1, C.3

How to Create an Effective Mentoring Program for New Teachers

Course Length:
9.5 hrs

Course Code:
TT86

Inservice Points Awarded:
20

FEAP: 5

FCPCS Teacher Evaluation Alignment: E.1, E.2

Course Overview:

Throughout this course, you will explore videos of first year teachers working closely with a mentor. Learn key characteristics of effective mentors, the importance of getting to know your mentee by building a professional relationship and how to overcome common challenges. Observe how to chunk your mentoring program so it's more manageable for new teachers. Phase 1 focuses on the Classroom Environment and Phase 2 examines Planning and Instruction. Companion courses for new teachers are also available (New Teacher 1 and New Teacher 2)

Follow the Journey of 4 First Year Teachers

Course Length:
5 hrs

Course Code
TT70

Inservice Points Awarded:
15

FEAP: 5

FCPCS Teacher Evaluation Alignment: E.1

Course Overview:

Follow the journey of four new teachers as they navigate through their first year of teaching. Observe them in action from September to the end of the school year. They each face different challenges as they set classroom expectations, implement instructional strategies and deal with the difference between their expectations and reality. See how each teacher worked through issues and reflected on their journey with insight from mentors along the way. Learn from their experiences as you observe them dealing with common challenges and anxieties that face many new teachers.

New Teacher Training 1: Classroom Environment

Course Length:
4.5 hrs

Course Code:
TT90

Inservice Points Awarded:
15

FEAP: 2

FCPCS Teacher Evaluation Alignment: B1-B6

Course Overview:

Learn how to create smooth procedures, classroom expectations and a community of learners. You will also have the unique opportunity to observe videos of a first year teacher working with his mentor as he learns how to create an environment of respect and rapport. This is the first course in a 2 part series for New Teacher Training. We hope you will also register for "New Teacher Training 2: Planning and Instruction" upon successful completion of New Teacher Training 1.

New Teacher Training 2: Planning and Instruction

Course Length:
6 hrs

Course Code:
TT85

Inservice Points Awarded:
16

FEAP: 1, 3

FCPCS Teacher Evaluation Alignment: A.1-A.6, C.1-C.6

Course Overview:

Once you have a solid understanding of the importance of classroom management and feel confident in your ability keep your classroom under control, it's time to focus on the really fun part of teaching - planning and instruction. Through taking this course, you will learn about key elements for planning and preparation, classroom strategies to help boost your instruction, common issues faced by first year teachers, and see an example of what it's like to work with a mentor. This course also includes a unit with valuable resources for first year teachers.

The Prepared Substitute Teacher

Choose the course for your grade level:

Elementary
Course Length: 4 hrs
Course Code: SUB-1

Intermediate
Course Length 4 hrs
Course Code: SUB-2

Secondary
Course Length 4 hrs
Course Code: SUB-3

FEAP: 1, 2

FCPCS Teacher Evaluation Alignment: D.3

Course Overview:

Are you a substitute teacher wondering how you are going to survive and thrive in each new classroom assignment? Be prepared, be professional, and never let them see you sweat! In this course, you will be provided with practical ideas for your substitute teacher bag of tricks. Review teacher professionalism and explore quick and effective strategies for establishing rapport and managing classroom behavior. You will love the printable filler activities available for each grade level.

Leveraging the Power of Teacher Leaders

Course Length:
4.5 hrs

Course Code:
TT55

Inservice Points Awarded:
15

FEAP: 5

FCPCS Teacher Evaluation Alignment: E.1, E.3

Course Overview:

By leveraging the power of teacher leaders, you can make a significant impact on school effectiveness and student achievement. The role of a teacher leader can be initially challenging as you work with new teachers, colleagues and administration. Skills gained in this program will lay a foundation for new leadership skills.

Professional Educator Competencies

Course Overview:

Establish a positive classroom environment from day one and reduce behavior issues with proactive strategies and streamlined procedures. This course will focus on first year teachers and the components of a positive classroom environment. Learn how to create a classroom environment that fosters respect and rapport between and among students. This course will focus on the importance of planning in your lessons to maintain student engagement and provide differentiated instruction. Explore common issues faced by first year teachers and gain new strategies through a valuable new teacher toolkit.

Choose the course appropriate for your grade level.

Elementary Course Length:
12.5 hrs

Course Code:
TT1

Inservice Points Awarded:
23

FEAP: 1-6

FCPCS Teacher Evaluation Alignment: A,B,C,D,E,F

Intermediate Course Length:
12.5 hrs

Course Code:
TT2

Inservice Points Awarded:
23

FEAP: 1-6

FCPCS Teacher Evaluation Alignment: A,B,C,D,E,F

Secondary Course Length:
12.5 hrs

Course Code:
TT3

Inservice Points Awarded:
23

FEAP: 1-6

FCPCS Evaluation Alignment Teacher: A,B,C,D,E,F

Coaching New Teachers in Classroom Environment

Course Overview:

Establish a positive classroom environment from day one and reduce behavior issues with proactive strategies and streamlined procedures. procedures, classroom expectations and a community of learners. You will also have the unique opportunity to observe videos of a first year teacher working with his mentor as he learns how to create an environment of respect and rapport.

Course Length:
5 Hours

Course Code:
LEAD-05-1

Inservice Points Awarded: 15

FEAP: 5

FCPCS Teacher Evaluation Alignment: E.4

New Teacher Academy: Six Fundamental Practices

Course Overview:

This course provides an introduction to six fundamental classroom components; Planning, Environment, Connection, and Literacy. As you work through each component, you will observe classroom examples and be challenged to apply new ideas to your setting.

Course Length:
6 Hours

Course Code:
TT91

Inservice Points Awarded: 16

FEAP: 1,2,3,4

FCPCS Teacher Evaluation Alignment: A.1-A.6, B.1-B.6, C.1-C.6, D.1-D.6

6 C's of Technology Integration

Course Overview:

People have been using the term "21st Century Skills" for more than two decades. What does this actually mean and what impact does it have on instruction? Gain insight from experts, Michael Fullan and Alan November, and examine how to use technology to build character, global citizenship, communication, critical thinking, collaboration and creativity.

Course Length:
5 hrs

Course Code:
TECH66

Inservice Points Awarded:
15

FEAP: 3

FCPCS Teacher Evaluation Alignment: C.6

Tech Savvy Classroom and the 1:1 Initiative

Course Overview:

Teaching at a 1:1 school or one that's headed that way? Learn about ways to prepare, best practices and pitfalls to avoid in one-device-per-student learning environments. The single most important benefit of 1:1 technology is that it allows teachers to differentiate both in terms of how they teach and how the students are expected to demonstrate their learning. Learn how to make it work in your classroom through this thought provoking course.

Course Length:
4 hrs

Course Code:
TECH83

Inservice Points Awarded:
14

FEAP: 3

FCPCS Teacher Evaluation Alignment: C.6

Innovating with Technology: Teaching 1 Lesson, 5 Ways

Course Overview:

In this unique course, one high school teacher is challenged to teach the same lesson in multiple ways in order to illustrate different approaches to instruction. He rises to the challenge by using interactive whiteboards, 1:1 devices, blended learning and 100% online learning. Get inspired to be innovative in your classroom in similar ways, learn tips for using each technology and review the principles of good instruction when integrating technology in your classroom.

Course Length:
6.5 hrs

Course Code:
TECH104

Inservice Points Awarded:
17

FEAP: 3

FCPCS Teacher Evaluation Alignment: C.6

Proven Online Teaching Strategies

Course Overview:

What does a virtual classroom look like and how does it work? This comprehensive course includes numerous examples of online teachers in action so you can see how they modify traditional instructional strategies to make them work in a virtual environment. Learn how to establish a sense of community and rapport between students who may never actually meet one another. You will also examine three pillars of engagement necessary for successful online instruction and gain insight into the tools and technology you need to create an effective cyber school.

Course Length:
10 hrs

Course Code:
TECH69

Inservice Points Awarded:
20

FEAP: 3

FCPCS Teacher Evaluation Alignment: C.6

21st Century Teaching and Learning

Course Overview:

Students in the 21st Century are estimated to have several career changes in their lifetime. Renowned for their work in school technology, Alan November, Ian Jukes and David Warlick, provide powerful insights and empower you to rethink and retool your curriculum in innovative and exciting ways. Examine the characteristics of 21st Century teachers and make a plan for improving your skills.

Course Length:
4 hrs

Course Code:
TECH323a

Inservice Points Awarded:
14

FEAP: 3

FCPCS Teacher Evaluation Alignment: C.6

Good Teaching with Interactive White Boards

Course Overview:

Over the last decade or so, Interactive White Boards (IWBs) have proliferated in schools in the U.S. and across much of the world. Some teachers have embraced them, and others, well … not so much. In this course, you will explore best practices for getting the most out of your IWB while always staying focused on good teaching.

Course Length:
1.5 hrs

Course Code:
TECH139

Inservice Points Awarded
12

FEAP: 2

FCPCS Teacher Evaluation Alignment: B.1

Improving School Wide Technology Integration

Course Overview:

Today's students have grown up in a world where the internet, mobile phones, laptops, tablets and social media are commonplace. These "digital natives" are developing new habits, skills and approaches to their own learning. Teachers are adapting their methodologies in order to reach and teach their students. Learn how to create a technology integration plan to enhance your instruction.

Course Length:
4.5 Hours

Course Code:
LEAD-06-4

Inservice Points Awarded:
13

FEAP: 3

FCPCS Teacher Evaluation Alignment: C.6

Innovating with Technology: Blended Learning - *Elementary*

Course Overview:

Teachers are facing an enormous challenge as we move forward with various blended learning models, combining face-to-face instruction with both synchronous and asynchronous learning. In this course, explore different models for blended learning and watch a classroom example that demonstrates how to stay focused on the same good teaching principles like student engagement, assessment and coherent lesson design.

Course Length:
2.75 Hours

Course Code:
TECH-105

Inservice Points Awarded:
13

FEAP: 3

FCPCS Teacher Evaluation Alignment: C.6

Innovating withTechnology: Blended Learning - *Secondary*

Course Overview:

Teachers are facing an enormous challenge as we move forward with various blended learning models, combining face-to-face instruction with both synchronous and asynchronous learning. In this course, explore different models for blended learning and watch a classroom example that demonstrates how to stay focused on the same good teaching principles like student engagement, assessment and coherent lesson design.

Course Length:
2.75 hrs

Course Code:
TECH-106

Inservice Points Awarded:
13

FEAP: 3

FCPCS Teacher Evaluation Alignment: C.6

Building Parent-Teacher Relationships in a Virtual Environment

Course Overview:

Building relationships with students can be challenging when teaching virtually...and trying to build relationships with their parents may feel impossible. Whether students are attending school virtually because of a mandate or because it's their personal choice, you will probably have fewer opportunities to meet and communicate with parents. In order to establish solid rapport and support for one another, you will likely have to create opportunities for relationship building. You may be wondering, how on Earth do I do that? That's where this course comes in! Through taking this course you will learn strategies to effectively establish lines of communication and build relationships with parents of all virtual students. Building parent relationships benefits students, parents and you - as the teacher!

Course Length:
2 hrs

Course Code:
TECH-107

Inservice Points Awarded:
12

FEAP: 5

FCPCS Teacher Evaluation Alignment: E.4

Social-Emotional Learning in the Elementary Classroom

Course Length:
3 hrs

Course Code:
SOC147.1

Inservice Points Awarded:
13

FEAP: 2

FCPCS Teacher Evaluation Alignment: B.1, C.1-C.6

Course Overview:

When students know how to appropriately manage their emotions, it frees up their minds for learning. In order for our students to handle daily stresses, work well with others, and be empowered, they need to be taught important life skills like social awareness, emotional regulation, and self-awareness. Explore the basics of SEL and watch classroom examples of elementary teachers in action.

Social-Emotional Learning in Middle Schools

Course Length:
3 hrs

Course Code:
SOC147.2

Inservice Points Awarded:
13

FEAP: 2

FCPCS Teacher Evaluation Alignment: B.1, C.1-C.6

Course Overview:

Extensive research shows a positive correlation between the skills taught throughout social-emotional learning programs and positive behavior, academic achievement, and healthier life choices. In middle schools, teachers can embed SEL skills across the curriculum and create intentional activities to build community. Explore fundamental SEL competencies and watch middle school teachers in action.

Social-Emotional Learning in High Schools

Course Overview:

In high schools, teachers can embed SEL skills across the curriculum and create intentional activities to build community. Watch how it's done by observing real teachers in action in high schools across the country. Explore fundamental SEL competencies through insightful commentary.

Course Length:
3 hrs

Course Code:
SOC147.3

Inservice Points Awarded:
13

FEAP: 2

FCPCS Teacher Evaluation Alignment: B.1, C.1-C.6

SEL All Day Long

Course Overview:

Social emotional learning may seem like just one more thing that is piled onto your over-filled plate. But did you know, teaching SEL skills doesn't need to be relegated to separate lessons or a stand-alone curriculum? While these curricular can be very helpful, there are simple and effective ways to intertwine SEL skills into your lessons all day long, regardless of grade level or content area. In this course, you will learn how to infuse SEL instruction into your daily lessons and look inside classrooms to observe real teachers putting these strategies into practice.

Course Length:
3 hrs

Course Code:
SOC148

Inservice Points Awarded:
13

FEAP: 2

FCPCS Teacher Evaluation Alignment: B.1, C.1-C.6

SEL 1: Self-Awareness

Course Overview:

It is challenging to be self-aware as we easily get caught up in defensive emotions and biases. According to the Collaborative for Academic, Social, and Emotional Learning (CASEL), self-awareness is the ability to accurately recognize one's own emotions, thoughts, and values, and how they influence behavior. In this course, you will learn classroom strategies to help students build self-awareness so that they can identify their emotions, see themselves honestly, recognize their strengths and weaknesses, and work toward self-acceptance and personal growth.

Course Length:
2 hrs

Course Code:
SOC149

Inservice Points Awarded:
12

FEAP: 2

FCPCS Teacher Evaluation Alignment: B.1, C.1-C.6

SEL 2: Self Management and Executive Functioning

Course Overview:

Classroom management is much easier when students are empowered to self-manage. According to the Collaborative for Academic, Social, and Emotional Learning (CASEL), self management is defined as your ability to manage your emotions, thoughts and behaviors effectively in different situations and to achieve your goals and aspirations. In this course, you will learn how to teach students self-management skills. You will look inside real classrooms to observe teachers who are teaching effective self-management strategies.

Course Length:
2 hrs

Course Code:
SOC150

Inservice Points Awarded:
12

FEAP: 2

FCPCS Teacher Evaluation Alignment: B.1, C.1-C.6

SEL 3: Social Awareness

Course Length:
2.5 hrs

Course Code:
SOC151

Inservice Points Awarded:
13

FEAP: 2

FCPCS Teacher Evaluation Alignment: B.1, C.1-C.6

Course Overview:

Social awareness is the ability to take the perspective of and emphathize with others, including those from diverse backgrounds and cultures. When we teach social awareness skills in school, students learn to recognize emotions in themselves and othersrs. They learn how to appreciate someone else's perspective. This course will teach you about the importance and benefits of teaching social awareness skills. You will observe real classrooms and learn strategies from teachers who are engaging their students lessons and activities that support healthy social awareness.

SEL 4: Relationship Skills

Course Length:
2 hrs

Course Code:
SOC152

Inservice Points Awarded:
12

FEAP: 2

FCPCS Teacher Evaluation Alignment: B.1, C.1-C.6

Course Overview:

Teaching students how to establish healthy relationships, how to communicate clearly, and how to listen and work well with others will set students up for success in and out of school. In this course, you will learn about the importance of teaching students how to build strong, positive and healthy relationships. You will take a look inside classrooms and learn strategies from teachers as they engage their students in lessons on relationship building skills.

SEL 5: Responsible Decision-Making

Course Length:
2 hrs

Course Code:
SOC154

Inservice Points Awarded:
12

FEAP: 3

FCPCS Teacher Evaluation Alignment: C.4, C.6

Course Overview:

Responsible decision-making means making responsible choices that benefit you and your community. When students are taught responsible decision-making skills and given opportunities to practice when they are young, these skills will carry over into adulthood. Teaching these skills lays the foundation to affect their jobs, their relationships, and their lives as a whole. In this course, you will learn the benefits and strategies for teaching responsible decision making skills. You will also take a look inside real classrooms where teachers are engaging their students in activities that promote responsible decision-making skills.

COVID 19: Trauma-Informed Approach to Supporting Students and Teachers

Course Length:
2.5 hrs

Course Code:
SOC153

Inservice Points Awarded:
13

FEAP: 2

FCPCS Teacher Evaluation Alignment: B.3, C.6, D.3, D.5

Course Overview:

In this course, you will explore how isolation, stress and anxiety may have impacted your students during the global pandemic. Consider what new supports your students need as you focus on building connections, creating a family culture and looking after everyone's physical safety. Teachers can act as a powerful buffer against the adverse effects of trauma by helping to establish a safe and suportive environment for learning. From morning meetings to regular check-ins with students, strategies that center around relationship-building will be key. This course features a powerful keynote presentation by trauma expert, Heather T. Forbes.

Return to Learning: COVID-19's Impact on Students' Mental Health

Course Length:

2.75 hrs

Course Code: SOC-155

Inservice Points Awarded:

13

FEAP: 2,3,4

FCPCS Teacher Evaluation Alignment:
B.4, B.5, C.1, C.2, C.4, C.6, D.1,D.2

Course Overview:

It is no secret that the pandemic has had a significant impact on the mental health of many, and youth are no exception. From disrupted schooling to family stress and social isolation, our youth have suffered greatly over the past two years. Throughout this course, you will have the opportunity to learn more about the specific impacts of the pandemic on students' mental health and well-being and learn ways to help those students who are struggling.

Return to Learning - First Step to Learning Recovery: Baseline Assessments

Course Length:
2.5 hrs

Course Code: SOC-156

Inservice Points Awarded:
13

FEAP: 1, 4

FCPCS Teacher Evaluation Alignment: A.1, A.4, B.2

Course Overview:

Pandemic learning loss is a very real challenge we are facing as we return to in-person instruction. And just like each of our students in an individual, the individual level of learning loss varies from student to student. As teachers, how are we supposed to support our students when their levels are all over the place? This is where baseline assessments come in. In this course, you will learn how to use various forms of assessments to uncover students' current levels so that you can better reach and teach them.

Return to Learning - Ready, Set, Learn: Recovering from Learning Loss

Course Length:

2 hrs

Course Code: SOC-157

Inservice Points Awarded:

12

FEAP: 1, 2, 3

FCPCS Teacher Evaluation Alignment:
A.1-A.4, B.1-B.5, C.1-C.4

Course Overview:

Pandemic learning loss is real...and there's plenty of data out there that supports this. We can help our students to recover from the

backslide that happened as a result of living through a pandemic. This course will begin by teaching you some critical steps that will ensure that your students are in a headspace that is ready to learn. Then, you will learn strategies for personalizing learning so that we can effectively meet all our students where they are now.

Return to Learning - Resetting School Culture and Relationships Post-COVID

Course Length:
2.25 hrs

Course Code: SOC-158

Inservice Points Awarded:
12

FEAP: 2

FCPCS Teacher Evaluation Alignment:
B.1, B.4, C.1-C.4, D.4, E.3

Course Overview:

The COVID-19 pandemic has caused both unprecedented disruptions and massive changes to education. Students are not the same children they were when they left their classrooms in March of 2020. They have experienced learning loss, grief, anxiety, and trauma. The pandemic has created a unique opportunity for positive changes in schools. Now, more than eve,r there is a need to refocus efforts to develop relationships and improve school culture. In this course, you will gain insights into the importance of prioritizing relationships and improving your own interactions with struggling students.

Return to Learning - What Student Behavior Is Telling You

Course Overview:

In every classroom, students' behavior is an important form of communication. Students may call out in class, push in line, or withdraw with their heads down on their desks. In each case, the behavior is a sign that they may not have the skills to tell you what they need. Sometimes, students may not even know what they need. What are your students trying to communicate? How can you respond to the student, not the behavior? In this course, you will be challenged to think about behavior as a state of regulation and learn to look into what is driving the negative behavior. Knowing the function of the behavior will allow you to be proactive in identifying ways to prevent behavior issues in the future.

Course Length:

3 hrs

Course Code: SOC-159

Inservice Points Awarded:
13

FEAP: 2

FCPCS Teacher Evaluation Alignment: A.1-A.3, B.1

ACES 101 – The Profound Impact of Adverse Childhood Experiences

Course Overview:

The impact of trauma and its long-term effects on overall health has garnered a great deal of media attention in the last few years. More than likely, you've heard terms like trauma-informed or trauma-aware. Although you've heard these terms, you may be wondering, what does this have to do with me, as a teacher?

This course will teach you about the impact of ACEs, adverse childhood experiences, and how these relate to behavioral and academic issues in school. You will learn about effective strategies for working with trauma-impacted students in the classroom and the importance of building relationships that can counter the long-term effects of trauma on your students.

Course Length:
2 hrs

Course Code:
ECE-136

Inservice Points Awarded:
12

FEAP: 2

FCPCS Teacher Evaluation Alignment: B.3, C.6, D.3, D.5

Youth Suicide Awareness and Prevention

Course Overview:

While adolescence is a time of tremendous growth and potential, navigating new milestones can be overwhelming. Working together, we can help students find the help they need should they be struggling with life's issues or thoughts of suicide. Suicde is the leading cause of death among youth aged 15-24. the relationships school staff have with students can make a huge difference in helping them feel connected and intervening when we see the warning signs. In this course, you will learn to talk about suicide, recognize the signs and risk factors and respond in a helpful way. Resources from the Jason Foundation, National Suicide Preention Lifeline and Mayo Clinic are used throughout the course.
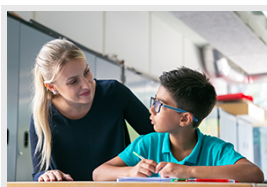
Course Length:

1 hrs

Course Code:
SOC-154

Inservice Points Awarded:
11

FEAP: 2

FCPCS Student Services Personnel Evaluation Alignment:
B.3, B.4, C.6

Effective 1:1 Interactions with Students for Behavioral Intervention

NEW

Course Overview:

Mental health is not simply the absence of mental illness but also encompasses wellness promotion; social, emotional, and behavioral health; and the ability to cope with life's challenges. Mental and behavioral health problems not only affect students' short-term classroom engagement, but also interfere with long-term development of positive relationships and work-related skills. This course will teach you more about the critical importance of positive, effective interactions between students and school-based mental health practitioners when students are receiving support in school.

Course Length:

3 hrs

Course Code:
SOC-160

Inservice Points Awarded:
13

FEAP: 2, 4

FCPCS Teacher Evaluation Alignment: B.5-6

Working With Struggling Readers

Course Overview:

Many children struggle with reading and the US literacy rate is declining. The facts are startling. This course will help you gain insight into the science of reading, assessment options and strategies to support struggling readers.

Course Length:
5 hrs

Course Code:
SNI62

Inservice Points Awarded:
15

FEAP: 1, 2, 3

FCPCS Student Services Personnel Evaluation Alignment:
A.1-A.3, B.1-B.4

Understanding Autism

Course Overview:

Autism Spectrum Disorder a disorder of neural development characterized by impaired social interaction and verbal and non-verbal communication, and by restricted, repetitive or stereotyped behavior. In this course, you will learn about Autism Spectrum Disorder, Asperger's Disorder, Pervasive Developmental Disorder (PDD-NOS) and Childhood Disintegrative Disorder (CDD).

Course Length:
4 hrs

Course Code:
SNI58

Inservice Points Awarded:
14

FEAP: 1, 2, 3, 5

FCPCS Student Services Personnel Evaluation Alignment:
C.1-C.6

A Leadership Primer for Mastering RTI

Course Overview:

Throughout this course, you will learn systems and support required at various leadership levels, building capacity including, assessing, readiness and preparing for RTI implementation. You will explore key aspects for engaging families and communities in the RTI process and will learn to proactively plan for workload issues, fiscal considerations and RTI process assessment, including assessing essential components in the RTI process.

Course Length:
6.5 hrs

Course Code:
SNI327

Inservice Points Awarded:
17

FEAP: 1, 2, 3, 5

FCPCS Student Services Personnel Evaluation Alignment:
A.1-A.3, B.1-B.5

Mastering RTI - A Step by Step Approach

Course Overview:

RTI is not a special education initiative! Many educators continue to have questions about this comprehensive academic and behavioral intervention process. A step by step approach for implementing RTI that ensures ALL students learn. Explore universal screening, progress monitoring, data-based decisions, scientifically based interventions and the importance of implementing with fidelity.

Course Length:
6.5 hrs

Course Code:
SNI326

Inservice Points Awarded:
17

FEAP: 1, 2, 3

FCPCS Teacher Evaluation Alignment: A.1-A.3, B.1-B.5

Effective Intervention Assistance Teams

Course Overview:

Two heads are better than one. This adage is never truer than when a student is struggling academically. Understanding the value of education in life, educators have created a process by which they can offer timely and effective intervention to the struggling student. This process is known as "Intervention Assistance Teaming" or IAT. Throughout this course you will learn all there is to know about the IAT model and how it can be used to break the pattern of failure in your school.

Course Length:
4 hrs

Course Code:
SNI329

Inservice Points Awarded:
14

FEAP: 1, 2, 3, 5

FCPCS Student Services Personnel Evaluation Alignment:
A.1-A.3, B.1-B.5

Inclusion Breakthrough

Course Overview:

Teachers will agree that every student is important and deserves the best education possible. However, including all students in regular classrooms has been something that not all teachers are prepared for. Research has shown, that with the right training and support, all students can benefit from an inclusive educational environment. The purpose of this course is to show teachers and paraprofessionals how to make inclusion work.

Course Length:
6 hrs

Course Code:
SNI328

Inservice Points Awarded:
16

FEAP: 1, 2, 3

FCPCS Student Services Personnel Evaluation Alignment:
B.3, B.5

Teaching the Gifted and Talented

Course Overview:

Studies conducted during the last few decades have demonstrated both the need for and the benefits of gifted education programs. Of special interest are the benefits that occur for ALL children when gifted education strategies are implemented effectively. In this course, you will explore the nature of giftedness and strategies to connect with high ability students.

Course Length:
7 hrs

Course Code:
SNI31

Inservice Points Awarded:
17

FEAP: 1, 2, 3, 5

FCPCS Student Services Personnel Evaluation Alignment:
B.1-B.5

Leading Gifted and Talented Education

Course Overview:

In this customized course for administrators, you will explore the nature of giftedness, GT programming basics and effective instructional and assessment strategies.

Course Length:
7 hrs

Course Code:
SNI47

Inservice Points Awarded:
17

FEAP: 1, 2, 3

FCPCS Student Services Personnel Evaluation Alignment:
B.1-B.5

The ADD/ADHD Student

Course Overview:

ADD/ADHD is likely the single-most common learning and behavioral problem for kids. It's also a major problem for adults, resulting in relationship breakups, job failures, and a great deal of underachievement. You will learn the answers to some commonly asked questions, examine the diagnostic process, gain new insight into what it's like to have ADD/ADHD and explore effective teaching strategies that make a difference.

Course Length:
5 hrs

Course Code:
SNI59
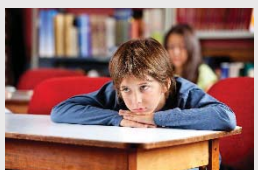
Inservice Points Awarded:
15

FEAP: 1, 2, 3

FCPCS Student Services Personnel Evaluation Alignment:
C.1-C.6

Special Education Law: 12 Common Scenarios

Course Overview:

As teachers and administrators, we can find ourselves in challenging situations when trying to do what we think is best for our special education students without really knowing if we are complying with the law. During this practical course, you will explore videos that contain common issues that occur when working with IEPs, parent meetings, functional behavior assessments and least restrictive environments.

Course Length:
3.5 hrs

Course Code:
SNI87

Inservice Points Awarded:
14

FEAP: 1, 2, 3, 5

FCPCS Student Services Personnel Evaluation Alignment:
F.1

Learning Disabilities: From Identification to Intervention

Course Overview:

Many students with learning disabilities have average to above-average intelligence and display no signs of difficulty, except when they attempt the specific academic tasks that challenge their particular area of cognitive processing. Throughout this course, you will explore the different types of learning disabilities and better understand the realities for people living with these disorders. Learn how to use explicit instruction in learning strategies, differentiation and direct instruction.

Course Length:
6.5 hrs

Course Code:
SNI60

Inservice Points Awarded:
17

FEAP: 1,3, 4

FCPCS Student Services Personnel Evaluation Alignment:
A.1-A.3, B.1-B.5

Teaching the ESL Learner

Course Overview:

There are now over five million ESL learners in our schools today. Meeting the needs of the ESL learner can be a challenge. This course will provide teachers with the tools to assist their ESL learners and will give them strategies to use with all of their students. The course was designed to include real classroom footage and provide strategies and suggestions that teachers can use in their classrooms.

Course Length:
9 hrs

Course Code:
SNI317

Inservice Points Awarded:
19

FEAP: 1, 3, 4

FCPCS Student Services Personnel Evaluation Alignment:
C.2-C.4, C.6, D.4

Dyslexia in the Classroom

Course Overview:

Individuals with dyslexia are unique and their challenges with reading, spelling, and/or speaking vary greatly from person to person. It is crucial to be able to recognize the signs of symptoms of dyslexia. The earlier a child is evaluated, the sooner he or she can obtain the assistance (s)he needs to succeed in school. In this course, you will learn about the signs of dyslexia, common misconceptions and classroom strategies and accommodations that can make a real difference. You will also be introduced to a multisensory approach to instruction and explore the need for a structured literacy program.

Course Length:
2.5 hrs

Course Code:
SNINJ2

Inservice Points Awarded:
13

FEAP: 1, 3, 4

FCPCS Student Services Personnel Evaluation Alignment:
C.1-C.4, C.6

Acceleration of Student Learning for Advanced Students

Course Overview:

All students come to school wanting to learn and grow. Working with gifted students requires classroom and curriculum modifications that will challenge and best meet their higher-level learning needs. Effectively modifying curriculum can bring about results that are highly rewarding for both teachers and students. The assignments and resources in this course will teach you about modifying curriculum, content, and processes to best meet the needs of your gifted and advanced level students.

Course Length:
4.5 hrs

Course Code:
SNI32.2

Inservice Points Awarded:
15

FEAP: 1, 3, 4

FCPCS Student Services Personnel Evaluation Alignment:
A.2, B.1-B.5

Autism in the Classroom

Course Overview:

What's more rewarding than watching a child with autism blossom in their learning right before your eyes? Educating students with autism is an intensive undertaking, that involves many working parts and people. This course will provide you will practical instructional strategies to use when working with your students with autism. Explore classroom modifications, constant time delay, task analysis, visual supports, social cues and more.

Course Length:
3.5 hrs

Course Code:
SNI58.3

Inservice Points Awarded:
14

FEAP: 1, 3, 4

FCPCS Student Services Personnel Evaluation Alignment:
C.1-C.4, C.6

Dyslexia Accommodations for K-12 Teachers

Course Overview:

Early identification and treatment are key to helping individuals with dyslexia achieve in school and in life. The right academic accommodations and modifications will level the playing field for students with dyslexia...they do not give an unfair advantage. An accommodation can be the bridge between success and failure. In this course, you will review the signs of dyslexia and explore easy accommodations all teachers can make in their classrooms.

Course Length:
2.5 hrs

Course Code:
SNINJ5

Inservice Points Awarded
13

FEAP: 1, 3 ,4

FCPCS Student Services Personnel Evaluation Alignment:
C.1-C.4, C.t

Sensory Processing Disorder – Classroom Strategies

Course Overview:

Some kids seem to have trouble handling the information their senses take in. Because of SPD (Sensory Processing Disorder), they have difficulty responding normally to sensations that others hardly notice or simply take in stride.This can be tough on kids and get in the way of them functioning effectively in school, learning, and making friends. In this course, you will learn how to identify signals that a student is experiencing issues related to SPD and effective ways to help them navigate in school, where senses can be overloaded and overwhelming.

Course Length:
2 hrs

Course Code:
SNI124

Inservice Points Awarded:
12

FEAP: 1, 3, 4

FCPCS Student Services Personnel Evaluation Alignment:
A.1-A.3, B.1-B.3, C.4

Beyond Behavior Modification

Course Overview:

Behavior modification and positive reinforcement strategies don't work for all students. If they have been impacted by trauma and adverse childhood experiences, you need to think differently about how to connect and respond. In this course, you will explore 10 suggestions that will help you better connect with your most challenging students.

Course Length:
1.5 hrs

Course Code:
SNI137

Inservice Points Awarded:
12

FEAP: 1, 3, 4, 5

FCPCS Teacher Evaluation Alignment: B.6

FCPCS Student Services Personnel Evaluation Alignment:
C.4, D.3, D.5

Key Strategies for Students with Dyslexia

Course Overview:

Dyslexia is a lifelong condition. With proper help, many people ith dyslexia can learn to read and write well Early identification and treatment is the key to helping individuals with dyslexia achieve in school and in life. Schools can implement academic accommodations and modifications to help students with dyslexia succeed. Accommodatinos level the playing field for students with dyslexia; they do not give an unfair advantage. An accommodation can be the bridge between success and failure. In this course, you will review the signs of dyslexia and explore easy accommodatinos all teachers can make in their classrooms.

Course Length:
3 hrs

Course Code:
SNI-NJ6

Inservice Points Awarded:
13

FEAP: 1, 3, 4

FCPCS Student Services Personnel Evaluation Alignment:
C.1 - C.6

Accommodations for Students with Dyslexia

Course Overview:

While dyslexia is a life-long condition, early identification, support from a parent or teacher, and access to digital or audio books and learning materials may help your child to improve their learning outcomes and be better prepared to successfully work around their learning disability. Research now demonstrates that when children with learning disorders are given accessible instructional materials (often referred to as AIM - textbooks or learning materials that are delivered in audio and/or digital formats), they can excel in school and also learn to enjoy reading. In this course, you will explore six key accommodations for students with dyslexia.

Course Length:
3 hrs

Course Code:
SNI-NJ7

Inservice Points Awarded:
13

FEAP: 2, 3, 4

FCPCS Student Services Personnel Evaluation Alignment:
C.1 - C.6

An Introduction to Dyslexia Accommodations and Modifications

Course Overview:

For many of us, reading is as automatic as breathing. But for the millions of students with dyslexia, reading is a difficult task that poses constant academic and emotional challenges. In addition to quality intervention, students with dyslexia benefit from classroom accommodations that take into account their unique processing challenges and allow them to demonstrate their content understanding and access the curriculum with more ease. Modifications are also often needed. In this course, you will explore the difference between accommodations and modifications and be introduced to new strategies that will benefit your students.

Course Length:
3 hrs

Course Code:
SNI-NJ8

Inservice Points Awarded:
13

FEAP: 1, 2, 3, 4

FCPCS Student Services Personnel Evaluation Alignment:
A.3, B.1, B.2, B.3, C.3, C.4, D.3, D.4

Learning Disabilities, Autism and ADD/ADHD

Course Overview:

Students come to our classrooms with a variety of diverse learning needs. This course will introduce you to three common issues that our students are faced with: autism, ADD/ADHD, and learning disabilities. You will learn about the definitions, diagnoses and some strategies to help you address achievement gaps and better understand the challenges.

Course Length:
4.5 hrs

Course Code:
LEAD-05-4

Inservice Points Awarded:
15

FEAP: 1, 3, 4

FCPCS Student Services Personnel Evaluation Alignment:
B.1, B.3, C.1-C.6

Circle of Support: School-Wide Connections with Special Education Students

Course Overview:

Although the importance of building positive connections applies to all student-teacher relationships, it may be even more important in special education. In this course, you will learn strategies to build positive relationships with your unique students of all abilities.

Course Length:
3 hrs

Course Code:
SNI-330

Inservice Points Awarded:
12

FEAP: 1, 3, 4

FCPCS Student Services Personnel Evaluation Alignment:
B.1, C.1 - C.6

Improving Learning for ESL Students

Course Overview:

There are now over five million ESL learners in our schools today. Meeting the needs of the ESL learner can be a challenge. This course will provide teachers with the tools to assist their ESL learners and will give them strategies to use with all of their students. The course was designed to include real classroom footage and provide strategies and suggestions that teachers can use in their classrooms.

Course Length:
2.5 Hours

Course Code:
LEAD-05-5

Inservice Points Awarded:
13

FEAP: 1, 3, 4

FCPCS Student Services Personnel Evaluation Alignment:
A1, A.2, B.3, C.4, C.6, D.4

Special Education Law: A Team Approach

Course Overview:

During this practical course, you will explore videos that contain common issues that occur when working with IEPs, parent meetings, functional behavior assessments and least restrictive environments. By watching life-like scenarios unfold, you will see what to do and what not to do when working with parents, teachers, principals and district administrators.

Course Length:
3.5 Hours

Course Code:
LEAD-05-3

Inservice Points Awarded:
14

FEAP: 1, 3, 4

FCPCS Student Services Personnel Evaluation Alignment:
F.1

Writing Quality IEPs

Course Overview:

IEP is an acronym that stands for Individualized Education Plan or Program. But an IEP is more than just a written legal document. It provides a specially designed instructional plan to meet the unique needs of a child with a disability. Through taking this course, you will learn how to write effective IEPs and participate as a critical, productive member of the IEP team. You will learn about the important components that make up a written IEP, including Present Level of Performance and SMART goals and how to write these. You will also learn about myths and misconceptions that often surround IEPs and special education. You will have the opportunity to observe several IEP meetings in action and learn about specific portions of IDEA law from a subject matter expert.

Course Length:
3.6 Hours

Course Code:
SNI-138

Inservice Points Awarded:
14

FEAP: 2,3,8

FCPCS Student Services Personnel Evaluation Alignment: B.2, B.4, C.2,C.4, F.1

Language and Literacy Development for Multilingual Learners

Course Overview:

Literacy and language skills are the foundation for effective communication and critical thinking. Students who experience difficulty in language and literacy development can experience social difficulties, anxiety, and behavioral problems. This course will teach you how to develop skills that promote effective communication for all students in your classroom. You will also see several classroom examples that include strategies for developing students' language and literacy skills.

Course Length:
1.1 Hours

Course Code:
ELL-1

Inservice Points Awarded:
11

FEAP: 2, 3, 4

FCPCS Teacher Evaluation Alignment: B.2-5, C.1, C.3, D.3-4

School Safety and Violence Prevention

Course Overview:

When it comes to school safety and violence prevention, there are no excuses. Gain insight into the issues of "teenage time bombs," early warning signs and effective interventions. Building security experts, law enforcement officials and national hostage experts will help you separate fear from fact. Learn about school security, bomb threats, hostage situations, crisis planning and law enforcement. Learn how to create or update your school's emergency response plans to ensure you are prepared for all possible scenarios. This course will help all school staff be better prepared should a school crisis ever occur.

Course Length:
12 hrs

Course Code:
SAFE335

Inservice Points Awarded:
22

A Roadmap to School Indoor Environmental Quality

Course Overview:

According to the U.S. Department of Education, about 40 percent of schools report at least one unsatisfactory environmental condition, such as poor ventilation, heating or lighting problems or poor physical security. Nearly 11 million students attend these schools.

Course Length:
6 hrs

Course Code:
SAFE333

Inservice Points Awarded:
17

7 Keys to Teacher Wellness

Course Overview:

Teaching is an intensive job and many of us put the needs of others ahead of our own This can lead to serious stress and burn-out. It's common for educators to dismiss the self-care movement as "selfish" or "superficial." But for teachers, self-care is about taking care of your health so that you're prepared to be the best teacher you can be for yourself and your students. In this course, you will learn more about the importance of taking time for "self-care," gain new strategies and increase awareness of your own triggers.

Course Length:
3 hrs

Course Code:
K12-338

Inservice Points Awarded:
13

Child Abuse: Recognition & Reporting

Course Overview:

Child abuse and neglect are serious topics for educators. This course is designed to help teachers address the problem of child maltreatment by learning how to recognize possible abuse/neglect, report it to the appropriate agency and provide support to children who may have been victimized. Learn about the types of child abuse, how to respond to a child's disclosure, how to report abuse and some do's and don'ts when talking to children and parents.

Course Length:
3 hrs

Course Code:
COMP75

Inservice Points Awarded:
13

FEAP: 6

FCPCS Teacher Evaluation Alignment: F.1, F.2

Blood Borne Pathogens for School Employees

Course Overview:

As you know, children end up with cuts, scraped knees, and bruises. Students of all ages hurt themselves in the classroom, on the playground, and on the playing field. As a professional in the educational system, it is vitally important that you become aware of the potential danger of blood-borne pathogens. It is important that all school personnel be trained on what to do if anyone is exposed to blood and potentially infectious bodily fluid.

Course Length:
4 hrs

Course Code:
COMP61

Inservice Points Awarded:
14

Sexual Harassment in Schools

Course Overview:

Sexual harassment happens to almost 80% of students in some form or another. It can also happen in the school environment to teachers and other employees. This course will provide you with an overview of the definition and laws surrounding the subject of sexual harassment and give you information about responding to harassment and reporting protocols.

Course Length:
2 hrs

Course Code:
COMP96

Inservice Points Awarded:
12

"When administrators develop a school-wide mentality focused on high expectations for both teachers and students, everybody wins."

Setting School Wide High Expectations

Course Code: LEAD-02-1
Estimated Completion Time: 3 Hours **Inservice Points Awarded:** 13

Course Overview:

Is your school climate focused on continuous growth and achievement for all? Do your treachers and students feel it and are they inspired to grow and learn? When administrators develop a schoolwide mentality focused on high expectations for both teachers and students, everybody wins. Geared towards administrators, this course will teach the value of setting high expectations and how to establish a culture for learning in your school.

School Mission, Vision and Core Values

NEW

Course Code: LEAD-09-3
Estimated Completion Time: 3 Hours **Inservice Points Awarded:** 13

Course Overview:

Can you remember your high school's vision statement? You might have vague memories of handmade posters that mentioned educating "life-long learners" or "global citizens," but it's probably difficult to recall anything more specific. This is common not just for students, but also for professionals who work at every level of the school. The ripple effect goes all the way to school administrators. It's difficult to unify everyone around a mission if no one knows what it is. For many educators, vision statements have become little more than empty words. In this course, you will gain insight into creating and communicating your school vision.

School Climate and Safety

NEW

Course Code: LEAD-08-3
Estimated Completion Time: 3.5 Hours **Inservice Points Awarded:** 14

Course Overview:

The single most important job of the principal is creating a school environment where students feel safe, supported, engaged, and accepted, according to many child development and school leadership experts. Why? Children who are afraid of bullying or fights have less bandwidth for learning. Negative emotions, such as feeling alienated or misunderstood, make it harder for the brain to process information and to learn. In this course, you will explore what it takes to create a positive school climate. You will gain new insights and assess your skills in this area by examining criteria from PADEPP (Program for Assisting, Developing, and Evaluating Principal Performance) - a rubric used in South Carolina school districts.

"Recent research suggests that while 90% of teachers say they use data to adjust instructional strategies, nearly 30% did not feel prepared to interpret results."

Data Analysis for Standards Based Instruction

Course Code: LEAD-03-1
Estimated Completion Time: 6 Hours
Inservice Points Awarded: 16

Course Overview:

This course is meant to help you to learn the principles of data collection and analysis. You will analyze a real school case study and see an example of how to collect and analyze data. You will see how teachers matched assessment results with learning needs and how they used data to refine teaching strategies. You will learn how to use data effectively to make an action plan to improve instruction in your classroom.

Standards Give Us a Common Language

Course Code: LEAD-03-3ab
Estimated Completion Time: 4 Hours
Inservice Points Awarded: 14

Course Overview:

What do standards do? How do we use standards to drive instruction? Throughout this course, you will be challenged to think about standards in a new way. Consider the importance of using power standards and the need for a paradigm shift. Learn from top educational experts like Doug Reeves, Robert Marzano and Charlotte Danielson.

Beyond Summative Assessment

Course Code: LEAD-03-3e
Estimated Completion Time: 4 Hours
Inservice Points Awarded: 14

Course Overview:

Assessment design requires master teachers to consider the various ways to use assessment: 1) assessment for learning; 2) assessment as learning; and 3) assessment of learning. In this course, you will review the elements of assessment design from experts like Charlotte Danielson, Jay McTighe and Rick Stiggins. This course will deepen your understanding of formative assessments, demonstrate various assessment strategies and explain how to involve students in the process.

"**A good evaluation system relies on data, which is why it is critical that observers gather evidence and are aware of any biases that may cloud their judgment.**"

Collecting Evidence for Classroom Observation

Course Code: LEAD-04-2
Estimated Completion Time: 5 Hours
Inservice Points Awarded: 15

Course Overview:

A good evaluation system relies on data which is why it is critical that observers gather evidence and are aware of any biases that may cloud their judgment. This course provides an overview of the importance of teacher evaluation and builds foundation skills in classroom observation.

The Complete Evaluation Cycle Demystified!

Course Code: LEAD-04-4
Estimated Completion Time: 3 Hours
Inservice Points Awarded: 13

Course Overview:

In this course, administrators have the unique opportunity to observe the complete evaluation cycle as it unfolds. Observe a teacher and her principal during a pre-conference, classroom lesson and reflection conference. Critique the principal's conferencing skills and gain new insight into what the steps in teacher evaluation actually look like. Many principals also show these videos to their staff to clearly illustrate the complete evaluation cycle to ensure everyone is on the same page.

Conferencing, Coaching and Teacher Feedback

Course Code: LEAD-04-3
Estimated Completion Time: 6 Hours
Inservice Points Awarded: 16

Course Overview:

Classroom observations are an integral part of every teacher evaluation system. How do you learn more about a teacher's planning skills, family communication strategies and professionalism? In this course, you will learn how to lead effective teacher conferences and collaborative artifact parties. Gain insight from real examples of principals and teachers in action.

"It has never been more crucial than it is now for principals to be true instructional leaders in their buildings..."

Recruiting, Mentoring and Retaining Staff

Course Code: LEAD-04-5
Estimated Completion Time: 5 Hours
Inservice Points Awarded: 15

Course Overview:

A strong faculty is essential to the success of any school. Finding and hiring great teachers can be a challenging task for an administrator. Moreover, organizing a structured and efficient mentoring system can be an important part of building effective school culture, and in retaining staff. The objective of this course is to provide educational leaders with resources, tips and advice that will help in hiring, mentoring and retaining talented teachers.

Improving Knowledge of Content and Pedagogy

Course Code: LEAD-04-7
Estimated Completion Time: 3 Hours
Inservice Points Awarded: 13

Course Overview:

Many teacher evaluation frameworks assess it but what does "knowledge of content and pedagogy" really mean? Successful teachers have knowledge of their subject matter and an understanding of how best to teach it. This is a critically important aspect of teaching. Teachers can't teach things they don't know! Today, pedagogy is undergoing a significant shift as we look for more effective ways to teach 21st century learners. Throughout this course, you will examine your own knowledge of content and pedagogy and be challenged to think differently about the art and science of teaching.

Instructional Leadership

Course Code: LEAD-05-3
Estimated Completion Time: 3.5 Hours
Inservice Points Awarded: 14

Course Overview:

Instructional leadership develops when principals work alongside teachers to provide support and guidance in establishing best practices in teaching. In this course, you will gain new insights into how to increase student achievement by leading a learner centered culture, leveraging teacher leaders and using data to drive decisions.

"School principals exercise significant influence on the success of teacher professional development."

Always Growing, Always Learning – Using PLC's and ILT's

Course Code: LEAD-04-8
Estimated Completion Time: 15 hrs.
Inservice Points Awarded: 25

Course Overview:

A professional learning community (PLC) involves much more than a staff meeting or group of teachers getting together to discuss a book they've read. Instead, a PLC represents a focus on continuous improvement in staff performance as well as student learning. Instructional learning teams (ILTs) promote school improvement by providing a process through which teachers collaboratively focus on sustained reflection about student learning tasks, instruction and student work. Increase collaboration by learning how to implement PLC's and ILT's in your building.

Evidence-Based Observation

NEW

Course Code: LEAD-05-3
Estimated Completion Time: 20 hrs.
Inservice Points Awarded: 30

Course Overview:

Gain the essential skills of teacher observation from educational experts, Bernadette Cleland, Ed.D and Albert Miller, Ed.D, from Teaching Learning Solutions. The skills introduced and practiced are based on research and best practices. Move your teacher evaluation processes to a meaningful model that focuses on growth, uses quality evidence, and promotes a culture of collaboration, professional inquiry, and continuous growth. Evidence-Based Observations [EBO] will take participants through a series of activities that reflect the importance of objective evidence and the alignment of that evidence to the criteria of teaching standards. The emphasis is on educator growth and development and ensuring that the person being observed is an active participant in the observation and/or evaluation process in the service of improved teaching and learning.

Leading Staff Development

NEW

Course Code: LEAD-04-9
Estimated Completion Time: 3.1 hrs.
Inservice Points Awarded: 13

Course Overview:

School principals exercise significant influence on the success of teacher professional development. If staff development activities are not relevant and do not use data to promote the achievement of school goals and the growth of students and staff alike then they can be a complete waste of time. Throughout this course, you will learn that effective leadership is important in fostering the academic success and well-being of every student and staff member.

"Teachers will agree that every student is important and deserves the best education possible."

Monitoring Classroom Environment

Course Code: LEAD-05-2
Estimated Completion Time: 2.5 hrs.
Inservice Points Awarded: 13

Course Overview:

What criteria is often used to evaluate classroom environment? Sometimes you can just feel like you are in the presence of an expert teacher when you walk into a classroom. In this course, principals will explore criteria used in the Danielson and Marzano instructional frameworks. Classroom footage will show teachers demonstrating excellence and after viewing each teacher and listening to the expert analysis, principals will reflect and discuss.

Collaborative School Leadership and Team Building

Course Code: LEAD-06-1
Estimated Completion Time: 4 Hours
Inservice Points Awarded: 14

Course Overview:

This course is intended to help you, the school leader, to develop strong teams, enhance your leadership capacity through collaboration, and improve your own skills as the chief educational strategist for your school. Using the process of ADPIE (Assess, Design, Plan, Implement, Evaluate) you receive a straight forward, and effective course that will set you apart from the ordinary principal.

Decision Making, Problem Solving and Change

Course Code: LEAD-06-2
Estimated Completion Time: 3 Hours
Inservice Points Awarded: 13

Course Overview:

School leadership is an increasingly difficult job. Parents are becoming more vocal...students are presenting with a greater number of special needs... teacher effectiveness needs to be monitored... government mandates are demanding reports and disclosures...all of these pressures require a leader who can make critical decisions and solve problems. This course will challenge you to think about your school vision and decision making process. Learn how to create a change process that results in whole school reform..

> **"Teacher leaders are pivotal in driving instructional improvement, fostering a collaborative culture, and supporting their colleagues' professional growth. "**

Cultivating Emerging Leaders

Course Code: LEAD-07-1
Estimated Completion Time: 3 Hours
Inservice Points Awarded: 13 **FPLS:** 7

Course Overview:

A principal's day to day interactions with students and teachers are very important for the improvement of teaching and learning in the school. Leadership matters! In this course, you will be challenged to think about growing your leadership team and cultivating emerging leaders.

Key Skills for Teacher Leaders: Collaboration and Communication

NEW

Course Code: LEAD-07-2
Estimated Completion Time: 2.1 Hours
Inservice Points Awarded: 12

Course Overview:

Teacher leaders are pivotal in driving instructional improvement, fostering a collaborative culture, and supporting their colleagues' professional growth. The role of a teacher leader can be initially challenging as you work with new teachers, colleagues and administration. This course is designed to equip teacher leaders with the essential skills needed to work with others in a professional learning community. Participants will gain a deeper understanding of effective leadership, collaboration, communication, and facilitation.

"Every encounter with someone in your school becomes an opportunity to provide excellent customer service. "

School, Family and Community Connections

Course Code: LEAD-07-2
Estimated Completion Time: 4 Hours
Inservice Points Awarded: 14
FPLS: 7, 9
FCPCS Administrator Evaluation Alignment: 7.5, 9.5

Course Overview:

Making connections with families and community organizations will contribute to your school culture and student achievement. A school leader must develop cooperative relationships with all school stakeholders. In this course, you will explore some new ideas for family and community involvement to meet the diverse learning needs of your students.

Boosting School and Community Relations

NEW

Course Code: LEAD-09-4
Estimated Completion Time: 4 Hours
Inservice Points Awarded: 14

Course Overview:

Making connections with families and community organizations can have a positive impact on school culture and student achievement. A school leader must develop cooperative relationships with all school stakeholders. In this course, you will explore some new ideas for family and community involvement to meet the diverse learning needs of your students. You will assess your skills in this area by examining criteria from PADEPP (Program for Assisting, Developing, and Evaluating Principal Performance) - a rubric used in South Carolina school districts.

5 Star Rating: Why Great Schools Need Great Customer Service

Course Code: LEAD-09-2
Estimated Completion Time: 2.5 hrs.
Inservice Points Awarded: 13

Course Overview:

Every encounter with someone in your school becomes an opportunity to provide excellent customer service. Treating customers (meaning parents, student or other visitors) with kindness, responsiveness and a sense of value is critical to their happiness with the school. In this course, you will learn about communicating with tact and professionalism, and how to handle difficult or angry "customers." You will learn about the connection between education and customer service and how making schools more welcoming can benefit everyone who walks through the doors.

"**Effective principals are active listeners and are highly visible in the school and community.**"

Communication

Course Code: LEAD-09-1
Estimated Completion Time: 2.5 hrs.
Inservice Points Awarded: 13

Course Overview:

School leaders need to be great communicators. Effective principals are active listeners and are highly visible in the school and community. In this course, explore strategies for communicating and collaborating with students, staff, parents and the community.

Interpersonal Skills for Schol Leaders

NEW

Course Code: LEAD-10-2
Estimated Completion Time: 2.75 hours **Inservice Points Awarded:** 13

Course Overview:

In this course, explore strategies for communicating and collaborating with students, staff, parents and the community. You will assess your skills in this area by examining criteria from PADEPP (Program for Assisting, Developing, and Evaluating Principal Performance) - a rubric used in South Carolina school districts.

"Education quality and change can only happen when teachers are supported by effective management and leadership. "

Professional and Ethical Behaviors of School Principals

Course Code: LEAD-10-1
Estimated Completion Time: 3 hours
Inservice Points Awarded: 13

Course Overview:

Teachers want to work for you, parents and community members respect you, and students love you because you truly are invested in them. You are committed to your school and your profession. You are an effective school principal. Throughout this course, you will gain insight into ethics, integrity, resiliency and commitment by exploring two case studies of urban school leaders. They illustrate personal and professional behaviors consistent with quality practices in education and community leadership

Successful School Operations and Management

Course Code: LEAD-08-2
Estimated Completion Time: 2.75 hours **Inservice Points Awarded:** 13

Course Overview:

Education quality and change can only happen when teachers are supported by effective management and leadership. In this course, principals will examine strategies for allocating resources, creating collaboration, and managing staff. Gain new insights into what it takes to create a successful school that is safe, and welcoming for all.

School Management Tips for Principals

Course Code: LEAD-08-1
Estimated Completion Time: 3 Hours
Inservice Points Awarded: 13

Course Overview:

The school day is constant go-go-go. Most principals arrive a couple hours before students and staff and stay at least that long at the end of the day to tackle the email, phone calls and paperwork. Finding time is a huge issue for principals. It has never been more crucial than it is now for principals to be true instructional leaders in their buildings, and at the same time there has never been more paperwork requirements piled on. In this course, principals will examine their priorities and explore some tips and strategies for staying focused on what's most important. Explore strategies for managing time, staff, student schedules, school activity funds and the budget.