

## Alignment of Professional Learning Online Courses with FCPCS Evaluations

- Alignment of each course to the appropriate FCPCS Evaluation Tool, specified by the indicator(s) on the evaluation tool.

Category I: Classroom Instruction					
No.	Course Title	Course Code	In- service Points	FEAPs	FCPCS Teacher Eval
<b>A. Classroom Management and Learning Environment</b>					
1	Maximizing Instructional Time	MGMT14	16	2	B.1
2	Improving Classroom Environment	MGMT84	15	2	B.6
3	Arranging the Classroom Effectively Series	MGMT15-17	14	2	B.1
4	Building Positive Relationships and Classroom Culture Series	MGMT72a-c	14	2	B.4,B.6
5	Positive Behavior Supports in Action	MGMT325	14	2	B.6
6	Setting High Expectations in Your Classroom	MGMT89	14	2	B.2
7	Bullying Prevention	MGMT76	13	2.6	B.4,F.1
8	Managing the Defiant Child	MGMT324	16	2	B,6
<b>B. Early Childhood</b>					
1	Play, Move and Feel-ECE Developmental Milestones	ECE102	12	1	A.6
2	Instructional Strategies for Early Childhood Education	ECE103	13	3	C.1
<b>C. K-12 Best Practices</b>					
1	Creating a Student-Centered Learning Environment	K12-1	16	1,2,3	A.3, A.6,B.1, B.2,B.3, C.1,C.2,

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					C.3,C.4
2	Strategies for Differentiated Instruction	K12-6	18	1,2,3	A.5,B.3, C.3,C.4
3	Connecting Lessons to Big Ideas and Background Knowledge	K12-3	16	1,3	A.1,A.2 C.5
4	Raise the Rigor with Higher Level Thinking Skills	K12-122	16	1,2,3	A.1,B.2, C.1,C.6
5	An Introduction to Differentiated Instruction	K12-5	17	1,3,4, 5	A.5,C.3, D.1,E.3
6	Connecting to Students' Learning Styles	K12-4	16	3,4	C.3,D.4
7	Backwards Teaching: Using 3 Part Lessons in Math	K12-67	14	1,3	A.6,C.1
8	Student Engagement Series	K12-8-10	15	3	C.1
9	Instructional Planning in Real Classrooms	K12-7	17	1	A.1-A.6
10	Active Learning Series	K12-11	17	3	C.1
11	Assessment for Learning	K12-314	16	4	D.1-D.6
12	Learning Goals and Success Criteria	K12-65	16	1,4	A.3,A.4, D.2,D.3
13	Exceptional Teaching in Action Series (Elementary, Intermediate or Secondary)	K12-88a-c	14	3	C.1-C.6
14	Project-Based Learning	K12-316	16	3	C.5-C.6
15	Competency-Based Learning	K12-341	12	1,3	A.2, A.3, A.6, B.2, B.3, B.4,

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					C.3, D.1, E.3
16	Tailored Instruction for Personalized Learning	K12-339(FC)	12	1,3	A.2, A.3, A.6, B.2, B.3, B.4, C.3, D.1, E.3
17	The Four C's of 21st Century Classrooms	K12-138	12	1,2, 3,4	A.6,B.2, C.1,C.2 C.6,D.2
18	Differentiated by Process, Product and Content	K12-121.1	12	1,2, 3,4	A.2, A.3, A.6, B.2, B.3, B.4, C.3, D.1, E.3
19	Marzano, Silver and Strong: 5 Practices of Highly Effective Classrooms	K12-318	17	2,3,4	B.1,B.6 C.1,C.6, D.1,D.3
20	Enhancing Learning with Family Involvement	K12-20	15	5	E.4
21	Visual Tools and Graphic Organizers 2.0	K12-340	15	1	A.2, A.3
22	Why Boys? Closing the Literacy Gender Gap	K12-64	16	3	C.3
23	Make Learning Relevant with Real Word Connections	K12-18	16	3	C.5
24	Challenges and Rewards of Team Teaching	K12-111	14	5	E.4
25	Understanding by Design	K12-108	13	3	C.1
26	Professional Responsibilities of Distinguished Teachers	K12-19	15	6	F.1,F.2

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27	Becoming A Reflective Practitioner	K12-74	13	5	E.1,E.2
28	Teacher Character and Values	K12-332	19	2	B.4
29	Teacher Knowledge of Content and Pedagogy	K12-21	13	5	E.5
30	Brain Based Instruction	K12-331	14	3	C.6
31	Cultural Awareness in the Classroom	K12-119	12	2	B.4
32	Deepening Student Learning with Longer Classes	K12-112	14	2	B.1
33	A+ Teaching Strategies that Work	K12-333	13	2,3	B.1,C.1- C.4
34	Culturally Responsive Teaching	K12-334	13	2	B.4
35	Scaffold learning through Gradual Release of Responsibility	K12-335	12	1,3	A.1, C.1, C.4
36	STEM for All Series-Elementary	K12-336	10	1,2,3	A.2,A.3, A.6,B.1, B.2,C.1, C.5,C.6
37	STEM for all Series-Secondary	K12-337	10	1,2,3	A.2,A.3, A.6,B.1, B.2,C.1, C.5,C.6
38	Reflecting on Teaching	LEAD-04-1	13	5	E.1,E.2
39	21 <sup>st</sup> Century Teaching and Learning	LEAD-04-6	15	1,3	A.6,C.5
40	Beyond Summative Assessment	LEAD-03-3e	14	1,4	D.3,D.4, D.5,D.6

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<b>D. Literacy</b>					
1	Adolescent Literacy	LIT-320	17	3	C.1,C.2, C.5
2	Creating and Effective Balanced Literacy Program	LIT-319	18	1	A.1-A.6
3	Understanding Literacy Stages and Assessment	LIT-51	14	1,2,3, 4	A.5,B.3, C.4,D.2
4	Designing Lessons to Inspire Thinking and Learning	LIT-321	15	1	A.3,A.6
5	The Big 6 – Essential Components of Reading Instruction	LIT-95(FC)	17	1,3	A.1,A.2, C.1
6	Oral Language: The Key to a Strong Literacy Program	LIT-63	14	1,2,3	A.2,A.6, B.5,C.5
7	The Daily Five	LIT-109	12	3	C.1-C.5
8	Questioning Strategies for Guided Reading	LIT-110	12	3	C.6
9	Every Child a Writer: How to Use Writers' Workshops Effectively	LIT-105-106	13	3	C.1
<b>E. New Teacher Training/Mentoring Programs</b>					
1	How to Create an effective Mentoring Program for New Teachers	TT-86	20	5	E.1,E.2
2	Follow the Journey of 4 First year teachers	TT-70	15	5	E.1
3	New Teacher Training 1: Classroom Environment	TT-90	15	2	B.1-B.6
4	New Teacher Training 2: Planning and Instruction	TT-85	16	1,3	A.1-A.6, C.1-C.6
5	New Teacher Academy – 5 Fundamental Practices	TT91	15	1,2,3, 4	A.1-A.6, B.1-B.6.

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					C.1-C.6, D.1-D.6
6	The Prepared Substitute Teacher (Elementary, Intermediate or Secondary)	SUB1-3	14	1,2	D.3
7	Leveraging the Power of Teacher Leaders	TT-55	15	5	E.1,E.3
8	Professional Educator Competencies: Elementary	TT-1	23	1-6	A,B,C,D, E,F
9	Professional Educator Competencies: Intermediate	TT-2	23	1-6	A,B,C,D, E,F
10	Professional Educator Competencies: Secondary	TT-3	23	1-6	A,B,C,D, E,F
11	Coaching New Teachers in Classroom Environment	LEAD-05-1	15	5	E.4
F. Technology Integration					
1	6 C's of Technology Integration	TECH-66	15	3	C.6
2	Tech Savvy Classrooms and the 1:1 Initiative	TECH-83	14	3	C.6
3	Innovating with Technology: Teaching 1 Lesson, 5 Ways	TECH-104	17	3	C.6
4	Innovating with Technology: Blended Learning - Elementary	TECH-105	13	3	C.6
5	Innovating with Technology: Blended Learning - Secondary	TECH-106	13	3	C.6
6	Proven Online Teaching Strategies	TECH69	20	3	C.6
7	21st Century Teaching and Learning	TECH323a	14	3	C.6
8	Good Teaching with Interactive White Boards	TECH139	12	2	B.1

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9	Building Parent-Teacher Relationships in a Virtual Environment	TECH-107	12	5	E.4
10	Improving School Wide Technology Integration	LEAD-06-4	15	3	C.6

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Category II: Student Services					
No.	Course Title	Course Code	In- service Points	FEAPs	FCPCS Student Services Eval
<b>G. Social Emotional Learning/Mental Health</b>					
1	Social-Emotional Learning in the Elementary Classroom	SOC147.1	13	2	B.1, C.1,C.2, C.3,C.4, C.5,C.6
2	Social-Emotional Learning in Middle School	SOC147.2	13	2	B.1, C.1- C.6
3	Social-Emotional Learning in High Schools	SOC147.3	13	2	B.1, C.1- C.6
4	SEL All Day Long	SOC-148	13	2	B.1, C.1- C.6
5	SEL1: Self Awareness	SOC-149	12	2	B.1, C.1- C.6
6	SEL2: Self Management and Executive Functioning	SOC-150	12	2	B.1, C.1- C.6
7	SEL3: Social Awareness	SOC-151	13	2	B.1, C.1- C.6
8	SEL4: Relationship Skills	SOC-152	12	2	B.1, C.1,C.6
9	SEL5: Responsible Decision Making	SOC-154	12	3	C.4,C.6
10	COVID 19: Trauma-Informed Approach to Supporting Students and Teachers	SOC-153	13	2	B.3,C.6, D.3, D.5
11	Return to Learning – COVID-19's Impact on Students' Mental Health	SOC-155	13	2,3,4	B.4,B.5 C.1,C.2 C.4,C.6 D.1,D.2



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No.	Course Title	Course Code	In- service Points	FEAPs	FCPCS Student Services Eval
12	Return to Learning – First Step to Learning Recovery: Baseline Assessments	SOC-156	13	1,4	A.1,A.4 B.2
13	Return to Learning – Ready, Set, Learn: Recovering from Learning Loss	SOC-157	12	1,2,3	A.1-A.4 B.1-B.5 C.1-C.4
14	Return to Learning – Resetting School Culture and Relationships Post-COVID8	SOC-158	12	2	B.1,B.4 C.1-C.4 D.4,E.3
15	Return to Learning – What Student Behavior is Telling You	SOC-159	13	2	A.1-A.3 B.1
16	Trauma Support: Culture of Kindness	SOC-160	11	2	D.1, D.2 D.4
17	ACES101- The Profound Impact of Adverse Childhood Experiences	ECE-136	12	2	B.3, C.6,D.2, D.5
18	Youth Suicide Awareness and Intervention	SOC-154	10	2	B.3,B.4, C.6
<b>H. Special Education, Interventions, ESL, and Gifted</b>					
1	Working with Struggling Readers	SNI62	15	1,2,3	A.1-A.3; B.1-B.4
2	Understanding Autism	SNI58	14	1,2,3, 5	C.1-C.6
3	A Leadership Primer for mastering RtI	SNI327	17	1,2,3, 5	A.1-A.3; B.1-B.5
4	Mastering RtI-A Step by Step Approach	SNI326	17	1,2,3	A.1-A.3; B.1-B.5
5	Effective Intervention Assistance Teams	SNI329	14	1,2,3, 5,	A.1-A.3; B.1-B.5

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No.	Course Title	Course Code	In- service Points	FEAPs	FCPCS Student Services Eval
6	Inclusion Breakthrough	SNI328	16	1,2,3	B.3,B.5
7	Teaching the Gifted and Talented	SNI31	17	1,2,3, 5	B.1-B.5
8	Leading Gifted and Talented Education	SNI47	17	1,2,3	B.1-B.5
9	The ADD/ADHD Student	SNI59	15	1,2,3	C.1-C.6
10	Special Education Law: 12 Common Scenarios	SNI87	14	1,2,3, 5	F.1
11	Learning Disabilities: From Identification to Intervention	SNI60	17	1,3,4	A.1-A.3; B.1-B.5
12	Teaching the ESL Learner	SNI317	19	1,3,4	C.2-C.4; C.6, D.4
13	Dyslexia in the Classroom	SNINJ2	13	1,3,4	C.1-C.4, C.6
14	An Introduction to Dyslexia Accommodations and Modifications	SNINJ8	13	1,2,3, 4	A.3,B.1 B.2,B.3 C.3,C.4 D.3,D.4
15	Acceleration of Student Learning for Advanced Students	SNI32.2	15	1,3,4	A.2; B.1-B.5
16	Autism in the Classroom	SNI58.3	14	1,3,4	C.1-C.4; C.6
17	Dyslexia Accommodations for K-12 Teachers	SNINJ5	13	1,3,4	C.1-C.4; C.6
18	Sensory Processing Disorder-Classroom Strategies	SNI124	12	1,3,4	A.1-A.3; B.1-B.3; C.4
19	Beyond Behavior Modification	SNI137	12	1,3,4, 5	C.4, D.3, D.5

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No.	Course Title	Course Code	In- service Points	FEAPs	FCPCS Student Services Eval
20	Key Strategies for Students with Dyslexia	SNINJ6	13	1,3,4	C.1,C.2, C.3,C.4, C.5,C.6
21	Accommodations for Students with Dyslexia	SNINJ7	13	1,3,4	C.1,C.2, C.3,C.4, C.5,C.6
22	Circle of Support: School-Wide Connections with Special Education Students	SNI330	12	1,3,4	B.1, C.1,C.2, C.3,C.4, C.5,C.6
23	Special Education Law: A Team Approach	LEAD-05-3	14	1,3,4	F.1
24	Learning Disabilities, Autism and ADD/ADHD	LEAD-05-4	15	1,3,4	B.1,B.3, C.1-C.6
25	Improving Learning for ESL Students	LEAD-05-5	13	1,3,4	A.1, A.2, B.3,C.4, C.6,D.4
26	Writing Quality IEPs	SNI138	14	2,3,6	B.2, B.4, C.2,C.4, F.1

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<b>Category III: School Safety/Wellness/Compliance</b>					
No.	Course Title	Course Code	In- service Points	FPLS	FCPCS Admin Eval
<b>I. School Safety and Wellness</b>					
1	School Safety and Violence Prevention	SAFE335	22	5,9	5.1, 9.5, 9.7
2	A Roadmap to School Indoor Environmental Quality	SAFE333	17	5,9	5.1, 9.7
3	Keys to Teacher Wellness	K12-338	13	5	E.1
<b>J. Compliance Training</b>					
1	Child Abuse: Recognition & Reporting	COMP75	13	10	10.1, 10.3
2	Blood Borne Pathogens for School Employees	COMP61	14	6	F.1, F.5
3	Sexual Harassment in Schools	COMP96	12	6	F.1, F.2,

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Category IV: School Leadership					
No.	Course Title	Course Code	In- service Points	FPLS	FCPCS Admin Eval
<b>K. School Leadership</b>					
1	Setting School Wide High Expectations	LEAD-02-1	13	2	2.1, 2.2, 2.3
2	Data Analysis for Standards Based Instruction	LEAD-03-01	16	3	3.2,3.6
3	Standards Give Us a Common Language	LEAD-03-3ab	14	3	3.3,3.4
4	Beyond Summative Assessment	LEAD-03-3e	14	1,3	1.2,3.5
5	Collecting Evidence for Classroom Observation	LEAD-04-2	15	4	4.4
6	Conferencing, Coaching and Teacher Feedback	LEAD-04-3	18	4	4.2
7	The Complete Evaluation Cycle Demystified	LEAD-04-4	13	4	4.2
8	Recruiting, Mentoring and Retaining Staff	LEAD-04-5	15	4	4.6
9	Improving Knowledge of Content and Pedagogy	LEAD-04-7	13	4	4.4,4.5, 4.6
10	Always Growing, Always Learning-Using PLC's and ILT's	LEAD-04-8	25	4	4.1,4.3, 4.4, 4.6
11	Monitoring Classroom Environment	LEAD-05-2	13	5	5.1, 5.4
12	Collaborative School Leadership and Team Building	LEAD-06-1	14	6	6.4
13	Decision Making, Problem Solving and Change	LEAD-06-2	13	6	6.1,6.3
14	Cultivating Emerging Leaders	LEAD-07-1	13	7	7.1
15	School Family and Community Connections	LEAD-07-2	14	7,9	7.5, 9.5

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16	School Management Tips for Principals	LEAD-08-1	13	8	8.1-8.4
17	Communication	LEAD-09-1	13	9	9.1-9.7
18	Professional and Ethical Behaviors of School Principals	LEAD-10-1	13	10	10.1
19	5 Star Rating: Why Great Schools Need Great Customer Service	LEAD-09-2	13	9	9.3,9.4, 9.5,